

IELI Curriculum – Effective from August 2021

Level Progressions of IELI Writing Course Outcomes

Level Progressions of IELI Writing Outcomes – Sentences, Paragraphs, and Essays

Level 1	Write sentences with subjects, verbs, and/or objects/complements in correct word order
Level 2	Write simple and compound sentences with basic connectors (<i>and, or, but</i>) using correct word order
Level 3	Write simple, compound (using <i>and, but, or, so</i>) and complex sentences (using <i>when, because</i>) Write at least eight sentences on the same topic
Level 4	Develop a coherent paragraph, expanding and supporting main points with relevant detail and examples Write a simple, concluding sentence
Level 5	Write multiple paragraphs with topic sentences, supporting sentences, and a conclusion by linking a series of discrete elements into a linear sequence
Level 6	Write essays with a clear thesis statement and a concluding paragraph appropriate to the rhetorical style of the essay (transition signal, restatement and/or summary, and final thought and/or implications)
Level 7	Write clear and detailed texts, synthesizing and evaluating information and arguments from sources
Level 8	Write clear, well-structured texts of complex subjects, underlining the relevant salient issues, expanding and supporting points of view at some length with subsidiary points, reasons and relevant examples, and rounding off with an appropriate conclusion

Level Progressions of IELI Writing Outcomes – Topics (includes summaries)

Level 1	Write in personal voice (e.g. using <i>I</i>) on a simple, familiar topic Write more than one sentence on the same topic
Level 2	Write several sentences on the same topic
Level 3	Write very short, basic narratives of everyday life, past and future activities, and personal experiences
Level 4	Write descriptions on a range of familiar subjects within student's field of interest
Level 5	Write descriptions on abstract topics with concrete examples Summarize short pieces of information from different sources
Level 6	Write with abstract and concrete language on a variety of subjects from the field of interest Summarize short informational texts
Level 7	Write selected types of essays using appropriate and sufficient explanations, exemplifications, and details Summarize or paraphrase extracts from authentic sources
Level 8	Write selected types of essays of complex subjects, providing sufficient background information as evidence that the writer is generally aware of the readers' needs

Level Progressions of IELI Writing Outcomes – Mechanics

Level 1	Use capital and lower-case letters appropriately
Level 2	Use accepted conventions of formatting in hand-written and word-processed texts: write on the line, use margins, use correct side of the paper, write name, and indent
Level 3	Use correct capitalization, commas/periods, and spelling in simple sentences
Level 4	Use correct capitalization, commas/question marks/periods, and spelling in compound sentences
Level 5	Use commas correctly after the adverb clause when it is first

Level 6	Produce spelling and punctuation (including quotation marks) accurately enough to be followed most of the time
Level 7	Produce reasonably accurate spelling and punctuation (including colons and semi-colons)
Level 8	Produce accurate spelling with few errors in complex and infrequent grammatical structures

Level Progressions of IELI Writing Outcomes – Coherence

Level 1	Link words or groups of words with very basic linear connectors like <i>and</i> or <i>then</i>
Level 2	Use a comma and connector to join two ideas together
Level 3	Use connectors to show sequence such as <i>first, second, third</i> as well as illustration (<i>for example</i>)
Level 4	Use connecting words for addition, contrast, and example, such as <i>moreover, however, and such as</i>
Level 5	Organize an essay with an outline or other graphic organizer
Level 6	Organize an essay with a standard outline
Level 7	Edit a paper with evidence of organizational markers on the essay level
Level 8	Edit a paper for concision (reduced clauses and parallelism), unity, and clarity

Level Progressions of IELI Writing Outcomes – Grammar

Level 1	Demonstrate 80 % accuracy on CEFR low A1 grammar tests
Level 2	Demonstrate 80 % accuracy on CEFR high A1 grammar tests
Level 3	Demonstrate 80 % accuracy on CEFR low A2 grammar tests
Level 4	Demonstrate 80 % accuracy on CEFR high A2 grammar tests
Level 5	Demonstrate 80 % accuracy on CEFR low B1 grammar tests
Level 6	Demonstrate 80 % accuracy on CEFR high B1 grammar tests
Level 7	Demonstrate 80 % accuracy on CEFR low B2 grammar tests
Level 8	Demonstrate 80 % accuracy on CEFR high B2 grammar tests

Level Progressions of IELI Communication Course Outcomes

Level Progressions of IELI Communication Outcomes – Pronunciation

Level 1	Identify concepts of vowel and consonants Articulate 24 consonant sounds with conscious effort Articulate final intonation in simple statements and yes/no questions
Level 2	Articulate rhythm (word stress) in numbers, two-syllable nouns, and verbs
Level 3	Articulate 15 vowel sounds with conscious effort Produce word endings (final consonant sounds, <i>-s</i> ending, <i>-ed</i> ending)
Level 4	Produce word stress in numbers, level-appropriate nouns, verbs, and words with suffixes Produce rhythm in simple phrases and sentences by reducing and linking
Level 5	Produce focus words when conveying new information, answering <i>Wh-</i> questions, making corrections, and contrasting information Produce falling and rising intonations in different types of statements and questions
Level 6	Produce voiceless and voiced sounds and grammatical endings in academic words Produce stress and rhythmic patterns in multisyllable words Set personal pronunciation goals
Level 7	Divide the stream of speech into thought groups Produce rising and falling intonation patterns in conversation Review personal pronunciation goals
Level 8	Link words within thought groups Produce consonant clusters at word beginnings/ends, using strategies for simplifying clusters Revise personal pronunciation goals

Level Progressions of IELI Communication Outcomes – Presentation¹

Level 1	Say more than one sentence on the same topic
Level 2	Make short, informal presentations that describe something or tell a story Use coordinating conjunctions to organize ideas
Level 3	Give short (2-3 minute) presentations expressing an opinion and answering questions about facts and opinions Cope with a limited number of straightforward follow up questions
Level 4	Give a spoken presentation of 3-5 minutes with an introduction, a body, and a conclusion Identify information from different sources to use in speech (e.g. <i>According to...</i>) Incorporate synonyms and pronouns for coherence
Level 5	Organize information from sources and incorporate it into speech by using report verbs Give a presentation of 5-7 minutes with a clear introduction, three or more distinct points, and a closing Include academic transitions
Level 6	Give a presentation of 7-8 minutes with appropriate organization, visual support, an engaging introduction and conclusion Use nonverbal elements like eye contact and gestures to enhance presentations Return to the topic after an interruption
Level 7	Plan and deliver a presentation up to 10 minutes using various types of support (e.g. anecdotes, logical reasoning) and relevant visual support both in speech and on slides Depart spontaneously from a prepared text and follow up interesting points raised by members of the audience
Level 8	Plan and deliver a presentation (10+ minutes) on abstract and complex topics using various types of support and visual support both in speech and on slides Respond fully and confidently to audience questions

¹referred to as “Conversation” in Level 1

Level Progressions of IELI Communication Outcomes – Listening

Level 1	Understand speech that is very slow and carefully articulated with long pauses
Level 2	Identify the main point in short, clear, simple messages and announcements
Level 3	Identify main ideas and details of a highly modified recorded conversation related to areas of most immediate priority (e.g. shopping, local geography, employment) Use context clues to understand new vocabulary appropriate to the level of instruction Identify the meaning of commonly reduced pronunciation
Level 4	Summarize speech that is clearly and slowly articulated Use background knowledge and clues to infer what the speakers’ intentions are
Level 5	Take notes on main points of a short discussion on familiar matters regularly encountered in work, school or leisure
Level 6	Utilize note-taking strategies when identifying both general messages and specific details of a lecture or discussion with everyday or job-related topics
Level 7	Take notes on a slightly modified lecture or discussion with both familiar and unfamiliar topics normally encountered in personal, social, academic or vocational life
Level 8	Identify sound changes in connected speech Take guided notes on extended speech on abstract and complex topics beyond his/her own field

Level Progressions of IELI Reading Course Outcomes

Level Progressions of IELI Reading Outcomes – Vocabulary

Level 3	Select and apply leveled vocabulary with correct spelling Identify and use words with affixes from leveled vocabulary list Identify leveled collocations in text
Level 4	Select and apply leveled vocabulary with correct spelling Modify, identify, and use words with affixes from leveled vocabulary list
Level 5	Select and apply leveled vocabulary with correct spelling Modify leveled vocabulary words with appropriate affixes (prefixes, suffixes, and roots)
Level 6	Select and apply leveled vocabulary with correct spelling Modify leveled vocabulary words with appropriate affixes Reproduce and apply phrases and collocations appropriate to level
Level 7	Identify form (spelling, word form), multiple meanings, and use (considering register of informal/formal contexts) of selected academic words
Level 8	Determine word meanings from structural clues, word parts, and context clues

Level Progressions of IELI Reading Outcomes – Reading

Level 3	Find basic information in everyday material Select a main idea of an approximately 6-12 sentence paragraph Complete a gapped summary from a portion of a text Identify the noun that a simple pronoun refers to
Level 4	Identify supporting sentences and details in relation to a main idea of a paragraph Scan for details and complete a visual representation of a text Use notes to answer comprehension questions about a text Identify connectors that signify the relationship between ideas in a text
Level 5	Identify the chronological order of events Select main ideas of multi-paragraphed texts Select the best summary of a portion of a text Relate pronouns to their referents
Level 6	Identify facts and opinions in a text Summarize main ideas, supporting sentences, and conclusion Use data from a graph to answer comprehension questions
Level 7	Find details that are directly stated in the passage Paraphrase the main idea of a text Identify text organization and transitions between paragraphs Construct notes identifying main ideas, supporting sentences and details, and conclusion of a text
Level 8	Infer meanings that are not directly stated in a passage Summarize a multi-paragraph text Identify purpose and tone Make predictions about a text