

DWC SIGNATURE ASSIGNMENT ASSESSMENT RUBRIC TEMPLATE

COURSE PREFIX/NUMBER: PHI 215 ETHICS
SEMESTER: SPRING 2021

SIGNATURE ASSIGNMENT ID: _____

STUDENT ID CODE: _____

ASSESSOR ID CODE: _____

Rubric Title: Ethics Term Paper One: Contemporary Moral Problems Rubric

Brief Assignment Descriptor: Students will write a 6-7 page critical/analytical style paper of one of the contemporary moral problems we have considered this semester. Papers will be either on the moral issues surrounding the practice of abortion, or on the moral obligations, if any, which rich nations have towards poorer nations.

PLO Assessed	Evaluation Criterion	4 = Exceeds Expectations	3 = Meets Expectations	2 = Meets Most Expectations	1 = Meets Some Expectations	0 = Failure to Meet Expectations	Assessor Score	Assessor Note
<input checked="" type="checkbox"/> BA <input type="checkbox"/> AA <input type="checkbox"/> CF <input type="checkbox"/> CORE <input type="checkbox"/> 1 <input type="checkbox"/> ICS <input type="checkbox"/> 2 <input type="checkbox"/> IDS <input type="checkbox"/> 3 <input checked="" type="checkbox"/> PHI <input checked="" type="checkbox"/> 4 <input type="checkbox"/> PTH <input type="checkbox"/> 5 <input type="checkbox"/> THM <input type="checkbox"/> 6	The philosophical ideas concerning the issue of contemporary relevance are explained clearly, and in a logically well-organized way.	The skill, or understanding, identified in the rubric is demonstrated excellently, or masterfully, in the paper.	The skill, or understanding, identified in the rubric receives reasonably good expression in the paper.	The skill, or understanding, identified in the rubric is displayed only in an average, or mediocre way, for the most part in the paper.	The skill, or understanding, identified in the rubric is displayed very little, and for the most part poorly, in the paper.	The skill, or understanding, identified in the rubric is not displayed at all in the paper.		
<input checked="" type="checkbox"/> BA <input type="checkbox"/> AA <input type="checkbox"/> CF <input type="checkbox"/> CORE <input type="checkbox"/> 1 <input type="checkbox"/> ICS <input type="checkbox"/> 2 <input type="checkbox"/> IDS <input type="checkbox"/> 3 <input checked="" type="checkbox"/> PHI <input checked="" type="checkbox"/> 4 <input type="checkbox"/> PTH <input type="checkbox"/> 5 <input type="checkbox"/> THM <input type="checkbox"/> 6	The paper demonstrates understanding of the philosophical ideas of contemporary relevance discussed.	The skill, or understanding, identified in the rubric is demonstrated excellently, or masterfully, in the paper.	The skill, or understanding, identified in the rubric receives reasonably good expression in the paper.	The skill, or understanding, identified in the rubric is displayed only in an average, or mediocre way, for the most part in the paper.	The skill, or understanding, identified in the rubric is displayed very little, and for the most part poorly, in the paper.	The skill, or understanding, identified in the rubric is not displayed at all in the paper.		
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<input type="checkbox"/> PTH <input type="checkbox"/> 5 <input type="checkbox"/> THM <input type="checkbox"/> 6	ideas discussed, together with carefully thought-through logical criticisms of philosophical positions considered.								
<input checked="" type="checkbox"/> BA <input type="checkbox"/> AA <input type="checkbox"/> CF <input type="checkbox"/> CORE <input type="checkbox"/> 1 <input type="checkbox"/> ICS <input type="checkbox"/> 2 <input type="checkbox"/> IDS <input type="checkbox"/> 3 <input checked="" type="checkbox"/> PHI <input checked="" type="checkbox"/> 4 <input type="checkbox"/> PTH <input type="checkbox"/> 5 <input type="checkbox"/> THM <input type="checkbox"/> 6	The paper contains deductively sound, or inductively strong, arguments in defense of the philosophical positions advanced.	The skill, or understanding, identified in the rubric is demonstrated excellently, or masterfully, in the paper.	The skill, or understanding, identified in the rubric receives reasonably good expression in the paper.	The skill, or understanding, identified in the rubric is displayed only in an average, or mediocre way, for the most part in the paper.	The skill, or understanding, identified in the rubric is displayed very little, and for the most part poorly, in the paper.	The skill, or understanding, identified in the rubric is not displayed at all in the paper.			
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						TOTAL SCORE FOR THE ASSIGNMENT →			

Additional Assessor Comments:

OFFICE USE ONLY:

DATE ENTERED INTO AQUA PLATFORM:

DATA ENTRY COORDINATOR SIGNATURE: