

## DWC SIGNATURE ASSIGNMENT ASSESSMENT RUBRIC TEMPLATE

**COURSE PREFIX/NUMBER:** ICS 499  
**SEMESTER:** SPRING 2021

**SIGNATURE ASSIGNMENT ID:** \_\_\_\_\_  
**STUDENT ID CODE:** \_\_\_\_\_  
**ASSESSOR ID CODE:** \_\_\_\_\_

**Rubric Title:** Senior Synthesis Capstone

**Brief Assignment Descriptor:**

PLO Assessed	Evaluation Criterion	4 = Exceeds Expectations	3 = Meets Expectations	2 = Meets Most Expectations	1 = Meets Some Expectations	0 = Failure to Meet Expectations	Assessor Score	Assessor Note
<input type="checkbox"/> BA <input type="checkbox"/> AA <input type="checkbox"/> CF  <input type="checkbox"/> CORE <input type="checkbox"/> 1 <input type="checkbox"/> ICS <input type="checkbox"/> 2 <input type="checkbox"/> IDS <input type="checkbox"/> 3 <input type="checkbox"/> PHI <input type="checkbox"/> 4 <input type="checkbox"/> PTH <input type="checkbox"/> 5 <input type="checkbox"/> THM <input type="checkbox"/> 6	Clearly articulate a research question or hypothesis.	Clearly articulates a topic that fills a gap within the scholarly research.	The research question is well formulated and meets all standards.	Research question is acceptable, but lacks clear understanding of the topic.	Poorly formulated research question.	Incomplete work		
<input type="checkbox"/> BA <input type="checkbox"/> AA <input type="checkbox"/> CF  <input type="checkbox"/> CORE <input type="checkbox"/> 1 <input type="checkbox"/> ICS <input type="checkbox"/> 2 <input type="checkbox"/> IDS <input type="checkbox"/> 3 <input type="checkbox"/> PHI <input type="checkbox"/> 4 <input type="checkbox"/> PTH <input type="checkbox"/> 5 <input type="checkbox"/> THM <input type="checkbox"/> 6	Formulate a statement of the significance of the research.	Outstanding articulation of the significance of the topic.	Clearly articulates the scope of the topic.	Illustrates a basic understanding of the research.	Below average understanding of the topic and its significance.	Missing work		
<input type="checkbox"/> BA <input type="checkbox"/> AA <input type="checkbox"/> CF  <input type="checkbox"/> CORE <input type="checkbox"/> 1 <input type="checkbox"/> ICS <input type="checkbox"/> 2 <input type="checkbox"/> IDS <input type="checkbox"/> 3 <input type="checkbox"/> PHI <input type="checkbox"/> 4 <input type="checkbox"/> PTH <input type="checkbox"/> 5 <input type="checkbox"/> THM <input type="checkbox"/> 6	Choose and employ an appropriate research methodology or strategy.	Excellent work in understanding and employing a dynamic strategy.	Above average work in employing a research strategy.	Average work in employing an appropriate research methodology.	Research method is poorly employed.	Insufficient information		
<input type="checkbox"/> BA <input type="checkbox"/> AA <input type="checkbox"/> CF	Identify a solid	Shows an	Shows an	Shows a fair	Shows a poor	Insufficient		

<input type="checkbox"/> CORE <input type="checkbox"/> 1 <input type="checkbox"/> ICS <input type="checkbox"/> 2 <input type="checkbox"/> IDS <input type="checkbox"/> 3 <input type="checkbox"/> PHI <input type="checkbox"/> 4 <input type="checkbox"/> PTH <input type="checkbox"/> 5 <input type="checkbox"/> THM <input type="checkbox"/> 6	social scientific theory.	excellent understanding of the theory and is able to navigate concepts in a semi-professional manner.	adequate understanding of the theory and is able to superficially connect theory and research topic.	understanding of the basic theoretical concepts. The student lacks a sufficient ability to connect the theory to the topic.	understanding of the theory. The student is not able to relate to the relevance of the topic.	information to evaluate.		
<input type="checkbox"/> BA <input type="checkbox"/> AA <input type="checkbox"/> CF  <input type="checkbox"/> CORE <input type="checkbox"/> 1 <input type="checkbox"/> ICS <input type="checkbox"/> 2 <input type="checkbox"/> IDS <input type="checkbox"/> 3 <input type="checkbox"/> PHI <input type="checkbox"/> 4 <input type="checkbox"/> PTH <input type="checkbox"/> 5 <input type="checkbox"/> THM <input type="checkbox"/> 6	Analyze the scholarly literature on the research topic.	Masterfully analyzes and articulates concepts and theories. The student has a sophisticated understanding of the research topic.	Exhibits an adequate level of analysis. Concepts are well understood, but are not brought to full fruition.	Articulates a basic level of analysis. Some concepts are understood, but many are poor or inadequate.	Exhibits a poor level of analysis. The student has a poor understanding of the material.	Insufficient information to evaluate.		
<input type="checkbox"/> BA <input type="checkbox"/> AA <input type="checkbox"/> CF  <input type="checkbox"/> CORE <input type="checkbox"/> 1 <input type="checkbox"/> ICS <input type="checkbox"/> 2 <input type="checkbox"/> IDS <input type="checkbox"/> 3 <input type="checkbox"/> PHI <input type="checkbox"/> 4 <input type="checkbox"/> PTH <input type="checkbox"/> 5 <input type="checkbox"/> THM <input type="checkbox"/> 6	Communicate research findings effectively through semi-professional writing.	Outstanding level of written communication. The paper is well written and has an in-depth understanding of the research topic.	The student exhibits an adequate style of communication. He/she is able to communicate effectively some of the complexities of the research topic.	Written communication is sufficient, but lacks depth. Ideas are not fully developed.	Written communication is poor and insufficient. The paper lacks clarity and understanding of the material.	Insufficient information to evaluate.		
						<b>TOTAL SCORE FOR THE ASSIGNMENT</b> →		

Additional Assessor Comments:

OFFICE USE ONLY:

DATE ENTERED INTO AQUA PLATFORM:

DATA ENTRY COORDINATOR SIGNATURE: