

THE LOG

Divine Word College

November 9
2021

A Bulletin for the Divine Word College Community

Vol. 41 No. 13

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VICE PRESIDENT FOR ADMISSIONS *Mr. Len Uhal*

We can all promote religious vocations!

National Vocation Awareness Week kicked off on Sunday and runs through this Saturday, November 13. Each year during this week-long celebration of the Catholic Church in the United States, we're all asked to promote vocations to the sisterhood, brotherhood, priesthood and the diaconate through prayer and education. This is the day-to-day focus of those of us who work in the SVD Vocation Office but it's really a responsibility we all share.

In the last five years, the SVD Tri-Province Vocation Office at Divine Word College received an average of 243 referrals each year. Last year during COVID, we received only 155 referrals, that's down from a recent high of 343 in 2017. Looking back ten years ago, we averaged 428 referrals a year. What a difference a decade makes.

As employees and students at a Catholic seminary college, we're all very aware of religious vocations, but you may ask yourself, "what can I do to increase the number of people in religious life? How can I make a difference?" The answer is, there's A LOT you can do!

Ways to promote religious life

- Pray for an increase of religious/priestly vocations.
- Tell a young person why you think he might make a good religious, priest, or deacon.
- Invite young people at your parish to join the choir, become a lector, Eucharistic Minister, catechist, be on the parish council or join other parish groups/organizations.
- Go with young people on a mission trip.

continued next page



Vocation Team

- Encourage young people to pray and attend prayer opportunities, like Eucharistic Adoration or prayer groups.
- Share your faith experiences with young people so they can begin to identify the importance of the faith experiences they have.
- Refer a young person to a vocation director.

Over the years, we've heard from many students that they decided to pursue their vocation because someone said, "I think you would be a good priest (sister, brother, deacon)." That one sentence affirmation made them believe the dream could become a reality.

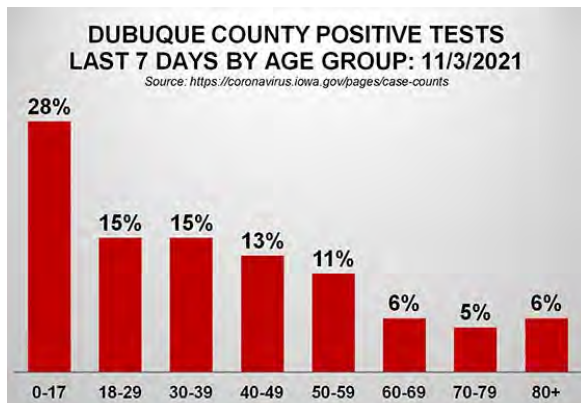
Are there young men or women who you think would be happy in religious life? Make a point to tell them!



DWC COVID-19 Dashboard

	Number of Tests	Tested Positive	Number Self-Isolated	Number Recovered	Vaccination Completed
2020-2021	913	50	50	50	129
August 1- Sept. 4	231	0	0	0	4
Sept. 5 - Oct. 2	78	0	0	0	2
Oct. 3 - 30	105	0	0	0	0
Oct. 31 - Nov. 6	21	1	1	0	0

Currently, 58.7% of all Dubuque County residents are fully vaccinated (69.1% of all Dubuque County residents age 12+ are fully vaccinated). Vaccination will be even more important in the coming months as colder weather pushes us indoors.



Positive tests for COVID-19 are disproportionately present among people of school age.



The CDC continues to rate Dubuque County at the **HIGH** level of community transmission of COVID-19, based on the number of new cases of COVID-19 over the past seven days (434), and on the increasing percentage of tests which show a positive result over the past week (18.06% through Oct 30). See <https://www.dubuquecountyiowa.gov/CivicAlerts.aspx?AID=549>

Vaccine Boosters – According to the CDC website, “people ages 18–64 years at increased risk for COVID-19 exposure and transmission because of occupational or *institutional* setting **may** get a booster shot based on their individual risks and benefits. Adults who work or reside in certain settings (e.g., health care, *schools*, correctional facilities, homeless shelters) may be at increased risk of being exposed to COVID-19, which could be spreading where they work or reside.” Note – schools like DWC are explicitly included in the list of institutional settings where booster shots are permitted. See https://www.cdc.gov/coronavirus/2019-ncov/vaccines/booster-shot.html#anchor_1635289011508

Vaccinations for Children Approved – The Dubuque County Health Department notes on their webpage that, “The CDC’s Advisory Committee on Immunization Practices (ACIP) voted unanimously on Nov. 2 to recommend the use of Pfizer-BioNTech’s COVID-19 vaccine for children ages 5–11.” This follows the decision by the US Food and Drug Administration (FDA) to authorize emergency use of the vaccine to include children. The FDA’s analysis concluded that the immunizations for children were both **effective and safe**. See <https://www.dubuquecountyiowa.gov/567/COVID-19-Vaccinations>

Walk-in Clinics. Vaccines for children and adults will be available at two walk-in clinics this week. More opportunities are listed on the website.

Thursday, Nov. 11, 3 – 6 p.m.

Dubuque Visiting Nurses Association, 660 Iowa St., Dubuque
Walk-in vaccinations and boosters of Pfizer, Moderna, and Johnson & Johnson for ADULTS and pediatric Pfizer for CHILDREN AGES 5-11.

Friday, Nov. 12, 8 a.m. – 4:30 p.m.

Dubuque Visiting Nurses Association, 660 Iowa St., Dubuque
Walk-in vaccinations and boosters of Pfizer, Moderna, and Johnson & Johnson for ADULTS and pediatric Pfizer for CHILDREN AGES 5-11.

More information on availability of the vaccines and boosters can be found at <https://www.dubuquecountyiowa.gov/567/COVID-19-Vaccinations>

VICE PRESIDENT FOR ACADEMIC AFFAIRS

Fr. John Szukalski, SVD

Annual ESL Student Opinion Survey

The Intensive English Language Institute [IELI] recently conducted the annual ESL Student Opinion Survey, with 22 out of 24 current ESL students (92%) responding. The survey demonstrates overall strong student satisfaction with various aspects of the English as a Second Language program:

- 90% of ESL students like the 9:00 a.m. to 4:00 p.m. schedule
- 86% of ESL students like the 20-23 hours of instruction per week (2 students wanted more class hours, 1 student wanted less class hours)
- 82% of ESL students like the distribution of class hours: 10 hours Grammar/Writing; 10 hours Communication; 3 hours Reading
- 64% of ESL students reported enough time to finish homework outside of classes
- ESL students identified two tools most effective for assisting their learning: Pronunciation Power (73%) and Online English practice (73%)
- 82% of ESL students think the promotion policy is clear and okay (students' understanding of the ESL promotion policy has improved over previous years due to clear academic advising, publication of ESL student achievement reports, and ESL-specific orientation for new students).

Congratulations to Dr. Seo Hyun Park—IELI Director—and all ESL instructors for their continued hard work and dedication in providing students with an excellent ESL program of which Divine Word College can be proud! The complete numerical survey results are appended to this issue of the LOG.



What is the difference between qualitative and quantitative data?

Both types of data present very insightful and valuable methods of research. What type of research you engage in, what question or questions you ask, or what field you are in determines and influences the methodology and use of qualitative vs. quantitative data. The most common types of quantitative research design are experimental, quasi-experimental, descriptive, and correlational.

Unfortunately, qualitative data and research has gotten a bad reputation in the past years as many critics believe it to be less valid than quantitative research due to the potentially subjective nature of the data it produces. However, qualitative data is just as valuable as quantitative; it simply yields different types of insights as it seeks to answer different kinds of questions.

Both types of research can also be used together in order to create even more robust outcomes/data! This is referred to as mixed-methods design.

VICE PRESIDENT FOR FORMATION DEAN OF STUDENTS

Fr. Long Phi Nguyen, SVD

Dean's Forum

Just a quick reminder that Dean's Forum is scheduled for Thursday, November 11, at 1:00 P.M in the main chapel. All students are required to attend.

Culture Week Celebration

Culture Week provides an opportunity for our community to celebrate and appreciate the diversity of all cultures of our students and, in particular, the Rwandan culture. On Wednesday, November 10, the community will come together to celebrate Thanksgiving Eucharist with Fr. Jean D'amour, Fr. Felix, and Fr. Telesphore in praying for the people of Rwanda. Authentic Rwandan doughnuts will be served in the main dining room after Mass.

VICE PRESIDENT FOR ADMISSIONS

Mr. Len Uhal

National Vocation Awareness Week

As noted on the front page of this newsletter, this is [National Vocation Awareness Week](#). Click on the link to learn more. Help us celebrate by visiting the Vocation Office on the 3rd Floor each day this week. You can stop by for a snack or drink, register to win a prize and get a prayer card to pray for vocations. Greet the vocation office staff!

Come and See Visitor

While most Come and See visitors that are considering the Divine Word Missionaries visit us here at Divine Word College, others visit different SVD locations. This week, Fr. Adam will host a Come and See visitor in Chicago and they will visit the SVD Theologate, CTU and Techny. His name is Uriel Briones from Ottawa, IL. Although he will not visit Divine Word College, please keep Uriel in your prayers as he continues to discern his vocation and learns more about the Divine Word Missionaries.

Follow-up on Board of Trustees' Meeting

The DWC Board of Trustees met at Divine Word College October 1-2. The Vocations and Admissions Committee of the Board of Trustees met on Friday evening of that weekend. One of the main topics of conversation was the naming of new vocation directors as current vocation directors complete their terms of service and move on to new ministry. The committee emphasized the need to begin planning now for new vocation directors for 2023. In addition, other topics discussed included:

- Current enrollment numbers and how we will reverse the COVID trend.
- The current visa situation with international students.
- Progress on action plans in the current strategic plan.
- The vocation office's use of social media and Zoom to start hosting discernment groups with men interested in learning more about the Divine Word Missionaries.
- Continued use of search engine marketing as an advertising tool.
- Letter from lay committee members to all SVDs in parishes to help support vocation ministry, especially during National Vocation Awareness Week.
- Updated SVD candidate poster.

JUSTICE, PEACE AND INTEGRITY OF CREATION COUNCIL

Monday, November 15 is National Recycle Day (also known as America Recycles Day). This special day was created by the National Recycling Coalition in 1997. The JPIC Council will provide some information on recycling on that day. Stay tuned!!



Sr. Huong Thi Nguyen, LHC

Sr. Huong Thi Nguyen, LHC graduated from Divine Word College in 2015 with a double major in Philosophy and Theology & Mission. Sr. Huong graduated Summa Cum Laude. Currently she is doing Ph.D. studies in Religious Education at Fordham University, Bronx, NY. She wrote about her experience at DWC: "I have been very grateful to be an alumna of the Divine Word College in Epworth, IA. Having lived and studied in a multicultural setting for the past six years at DWC, I have come to value the gifts of each new encounter with people. It is not so much about what I can do for others, but it is more about my attitude of openness and my willing acceptance of those yearning for truth and meaning in life. The time I spent doing things for others –whether serving as a lector or cantor at Mass, singing in a choir, encountering others through cultural activities, or visiting the elderly in nursing homes – is a gift from God. I am truly thankful for the generosity of the Society of the Divine Word, for the dedication of faculty and staff, and the guidance of spiritual directors. Your contribution in various ways has helped me to grow both academically and spiritually."



Wildenslo Osias

Mr. Wildenslo Osias graduated Summa Cum Laude from DWC in 2016 with a double major in Philosophy and Theology & Mission. After graduation, Wildenslo moved to New York where he continues to dedicate his life to God's children. He is working full time as a social worker for a non-profit organization while pursuing a master's degree in computer science. Though his tight schedules and deadlines are rather demanding, Wildenslo finds his work very fulfilling. He states, "Social work positions are not the highest-paid ones, but the reward that comes with something as small as seeing a child smile, or as big as seeing a family reunited is priceless."

Q1

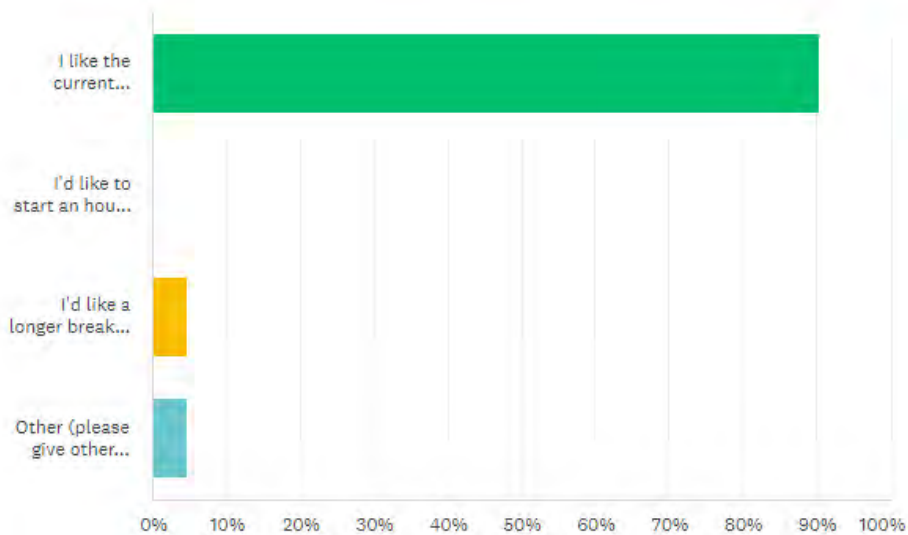


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What is the best ESL schedule for you? Choose one.

Answered: 21 Skipped: 1



ANSWER CHOICES ▼

RESPONSES ▼

▼ I like the current schedule: starting at 9AM and ending at 4PM	90.48%	19
▼ I'd like to start an hour late: starting at 10AM and ending at 4PM with no break at 1PM	0.00%	0
▼ I'd like a longer break after lunch: starting at 9AM, having a break at 12-2PM, and ending at 5PM	4.76%	1
▼ Other (please give other ideas)	Responses 4.76%	1

RESPONSES (1) WORD CLOUD TAGS (0)

Sentiments: OFF

☐ Add tags Filter by tag

Search responses

Showing 1 response

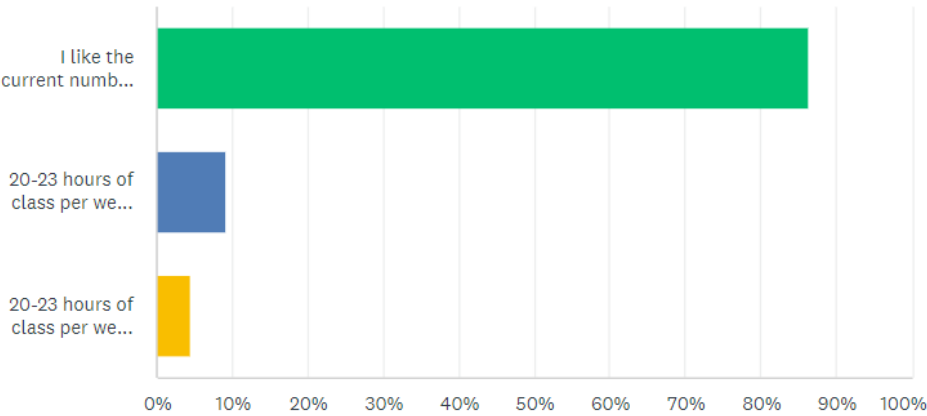
☐ I don't have idea.

11/3/2021 9:33 PM

[View respondent's answers](#)

How many hours of English classes per week are best for you?

Answered: 22 Skipped: 0

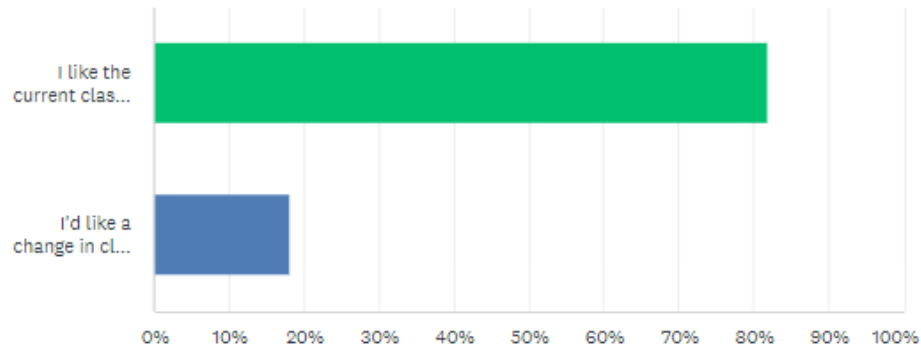


ANSWER CHOICES	RESPONSES	
I like the current number (20-23 hours per week).	86.36%	19
20-23 hours of class per week is not enough. I need more class hours.	9.09%	2
20-23 hours of class per week is too much. I need more free time.	4.55%	1
TOTAL	22	



Do you like the current number of hours you spend in different classes?

Answered: 22 Skipped: 0



ANSWER CHOICES ▼

RESPONSES ▼

▼ I like the current class hours: 10-hour Grammar/Writing, 10-hour Communication, and 3 hours Reading.	81.82%	18
▼ I'd like a change in class hours (please give ideas):	Responses	18.18% 4

RESPONSES (4) WORD CLOUD TAGS (0)

 Sentiments: OFF ☐☐ Add tags ▼ Filter by tag ▼

Search responses

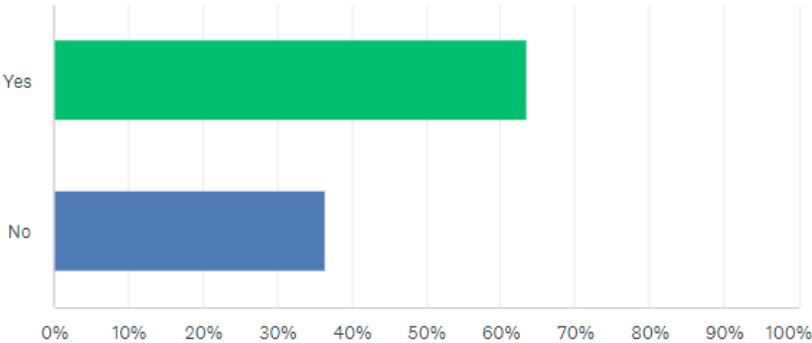
Showing 4 responses

- ☐ If teachers are good in Reading and Communication classes, the schedule is OK. I will always like point number one.
11/3/2021 9:58 PM [View respondent's answers](#) [Add tags ▼](#)
- ☐ I don't have idea.
11/3/2021 9:33 PM [View respondent's answers](#) [Add tags ▼](#)
- ☐ I like the class hours: 10-hour Grammar/Writing, 10-hour Communication, and 4 hours 30 minutes Reading.
11/2/2021 4:42 PM [View respondent's answers](#) [Add tags ▼](#)
- ☐ 5 hours reading class
11/1/2021 11:12 AM [View respondent's answers](#) [Add tags ▼](#)



Do you have enough time to finish homework outside of classes?

Answered: 22 Skipped: 0

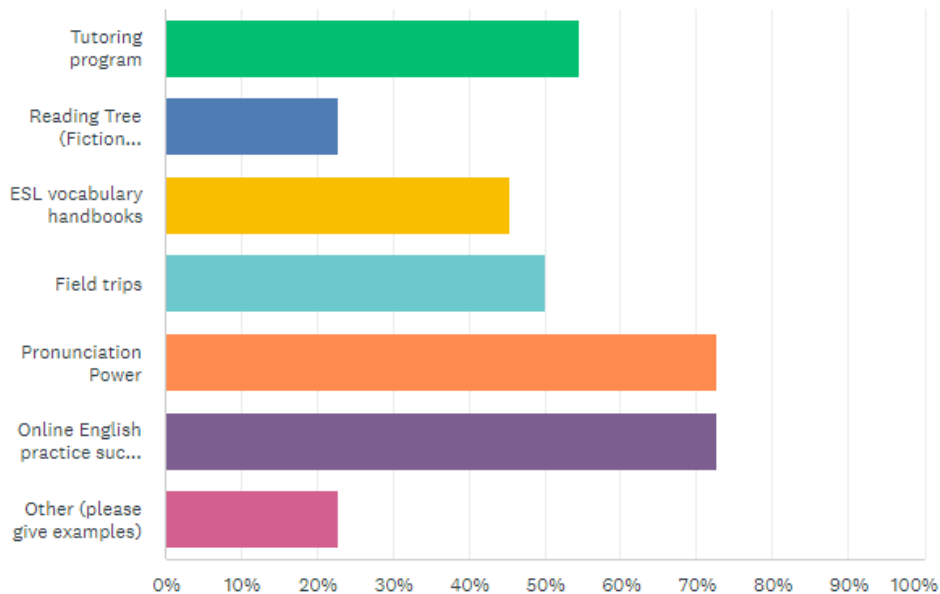


ANSWER CHOICES		RESPONSES	
▼	Yes	63.64%	14
▼	No	36.36%	8
TOTAL			22



What ESL activities outside classes help you learn English more? Choose all that help you.

Answered: 22 Skipped: 0



ANSWER CHOICES ▼	RESPONSES ▼
▼ Tutoring program	54.55% 12
▼ Reading Tree (Fiction reading for fun)	22.73% 5
▼ ESL vocabulary handbooks	45.45% 10
▼ Field trips	50.00% 11
▼ Pronunciation Power	72.73% 16
▼ Online English practice such as MyELT	72.73% 16
▼ Other (please give examples) Responses	22.73% 5

RESPONSES (5) WORD CLOUD TAGS (0)



Sentiments: OFF



Add tags ▼

Filter by tag ▼

Search responses



Showing 5 “Other” responses

I still have a problem in technology, so almost all online activities are difficult for me; but they are a best way to learn English. But my reading and communication teacher does not help me, too. When I send him emails he does respond, and I am discouraged for that. 11/3/2021 9:58 PM

sharing meal with teachers and advanced students 11/2/2021 7:08 PM

Meeting students from other schools 11/2/2021 5:29 PM

Watching videos, listening to Ted talk 11/1/2021 4:52 PM

Working in garden with Fr.Thom 11/1/2021 10:55 AM

Q6

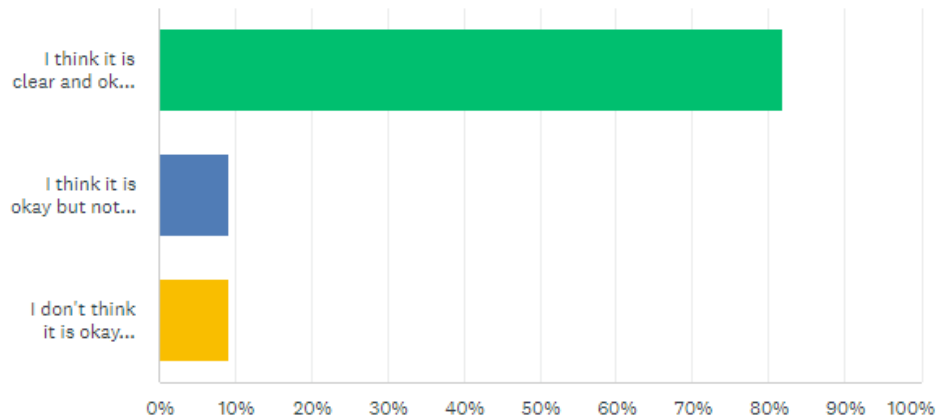


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Do you think the ESL policy of promotion to the next level is clear and okay?

Answered: 22 Skipped: 0



ANSWER CHOICES ▼

RESPONSES ▼

▼ I think it is clear and okay: using course grades (80% or higher), English Writing Test, English Speaking Test, and CaMLA as references.	81.82%	18
▼ I think it is okay but not clear to me yet; I want to understand it better.	9.09%	2
▼ I don't think it is okay (please explain why):	Responses	9.09% 2

RESPONSES (2) WORD CLOUD TAGS (0)



Sentiments: OFF



Add tags ▼

Filter by tag ▼

Search responses



Showing 2 responses



I don't have idea.

11/3/2021 9:33 PM

[View respondent's answers](#)

Add tags ▼



Because I feel stressed when I take writing test, speaking test, and CaMLA test in the same day.

11/3/2021 1:03 PM

[View respondent's answers](#)

Add tags ▼

Q7

Do you have any additional comments, questions or concerns about the IELI?

Answered: 18 Skipped: 4

RESPONSES (18) WORD CLOUD TAGS (0)

Sentiments: OFF

Filter: by tag

Search responses

Showing 18 responses

I appreciate the ESL program. It is helping me, and I believe I will improve my English. When I came here in DWC I was not able to listen...but now I am able to listen even if the accent remain a problem. It is understandable, because I came in DWC in August. Three months...I believe that after ESL I will be able to communicate well in English, writing, listening and speaking will have been better.

11/3/2021 9:58 PM

nope!

11/3/2021 9:33 PM

Maybe you can train another day for CaMLA test.

11/3/2021 1:03 PM

no

11/3/2021 12:44 PM

I think we should have two day for CaMLA test

11/2/2021 7:10 PM

teachers should moderate homework. not give too much

11/2/2021 7:08 PM

I do not really see why the CaMLA test is more significant than the ones that the ESL students should take in class. Some students have the ability to understand effectively and pass all their courses with a high score; however, they sometimes repeat class because of the CaMLA test.

11/2/2021 6:13 PM

no, i don't

11/2/2021 5:35 PM

Not really

11/2/2021 5:29 PM

I only need more free times to study more because I would like to memorize better what I am studying here.

11/2/2021 5:10 PM

Writing test, speaking test and CaMLA test in one day makes me a lot of stress.

11/2/2021 4:42 PM

No, I don't.

11/2/2021 4:26 PM

I want to need more time for practice some skill for test Camla at class
11/2/2021 1:26 PM

Just to appreciate your tirelessly effort in helping us to perfect in English
11/1/2021 4:52 PM

NO
11/1/2021 2:04 PM

No
11/1/2021 11:38 AM

This semester, we didn't have reading tree, I believe that it was funny.
11/1/2021 11:12 AM

No, Thanks.
11/1/2021 10:55 AM

Q8

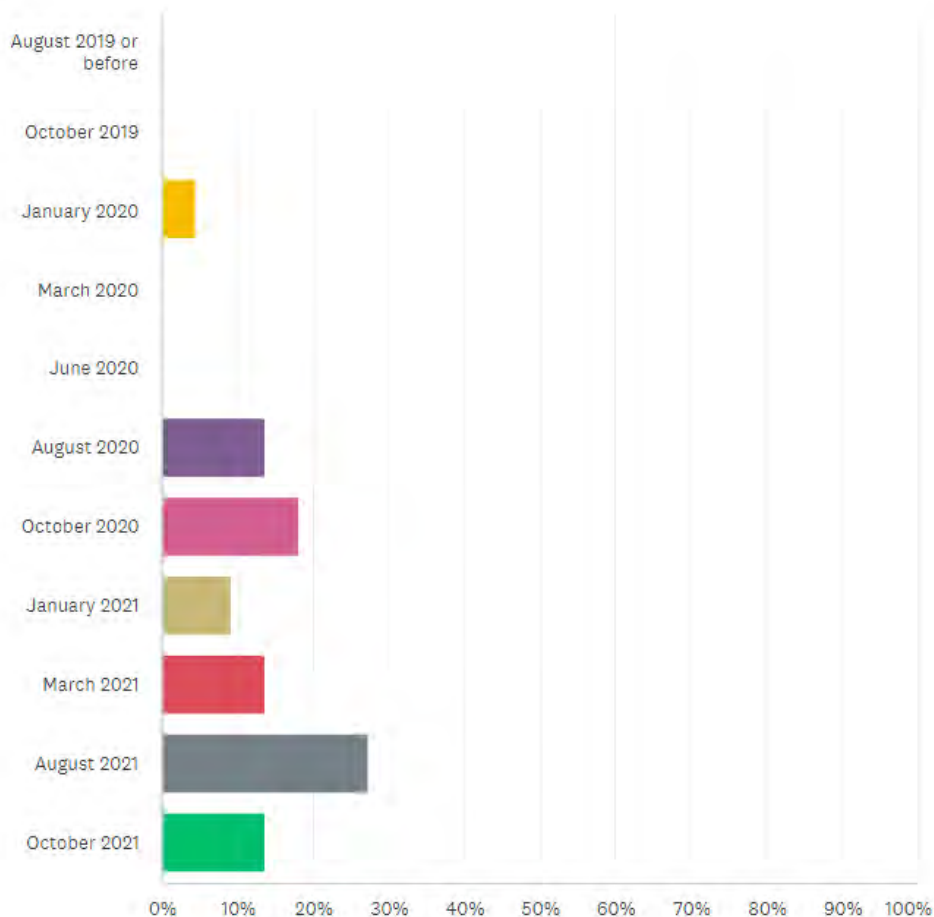


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When did you join DWC's IELI?

Answered: 22 Skipped: 0



Q9

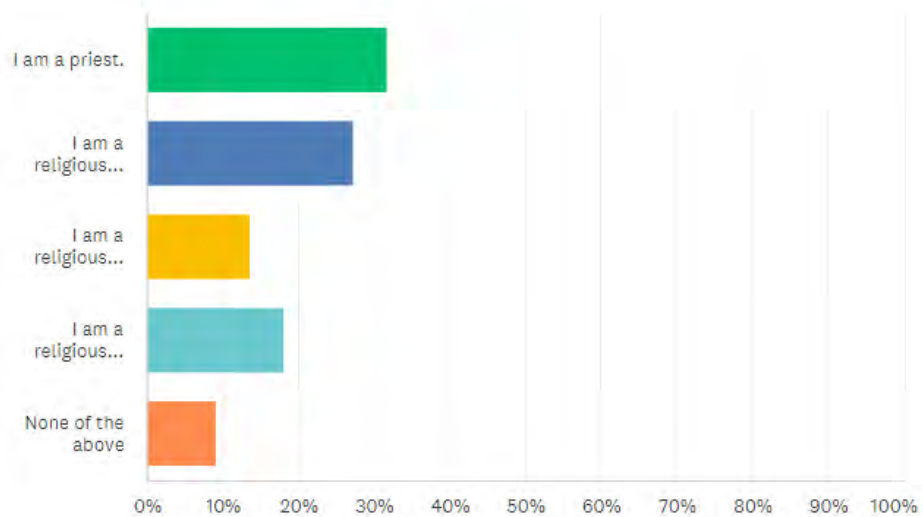


Customize

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What is your status?

Answered: 22 Skipped: 0



ANSWER CHOICES ▼

RESPONSES ▼

▼ I am a priest.	31.82%	7
▼ I am a religious sister.	27.27%	6
▼ I am a religious brother.	13.64%	3
▼ I am a religious candidate.	18.18%	4
▼ None of the above	9.09%	2
TOTAL		22

VIETNAM: THE REAL WAR

PHOTOGRAPHS FROM THE ASSOCIATED PRESS

DUBUQUE MUSEUM OF ART

November 13, 2021 - February 6, 2022



You're Invited to Attend

OPENING: SATURDAY, NOVEMBER 13 @ 12:30 PM

1:00 PM

Color Guard Ceremony

TAPS

Reading Veterans Names

Reception

2:30 PM

Photographer Ron Testa: Presentation on serving as a combat photographer aboard the U.S.S Ticonderoga during the Vietnam War.

The Vietnam War left a deep and lasting impression on American life, including on the men and women who fought in it, the journalists and photographers who covered it, and the millions of Americans who supported it or protested against it. Thanks to an uncensored press, the world knew and saw more of this war than any other in history, before or since. In this expanded version of the exhibition Vietnam: The Real War, we examine how photography captured the War from national, local, and military perspectives. The experience encompasses over 150 images, artifacts from a local collection that were used by soldiers in the War, oral histories, and a variety of related programming.

Admission: Adults \$7

Seniors (65 +) \$6

College Students with ID \$4

Dubuque Museum of Art

701 Locust Street

Dubuque, Iowa

dbqart.org