

CORE 3 RUBRIC

COURSE PREFIX/NUMBER:
SEMESTER:

SIGNATURE ASSIGNMENT ID: _____
STUDENT ID CODE: _____

ASSESSOR ID CODE: _____

ASSESSED OUTCOMES: Core Competency #3: Intercultural Competence: “Divine Word College graduates will possess the knowledge, skills, and attitudes that are necessary to interact effectively with people who are culturally different from themselves”

Rubric Title: Cultural Anthropology Project/Paper

Brief Assignment Descriptor: Write a 5-7 page paper on one of the proposed topics. Make sure you have a clear, concise thesis statement that explains the intent of your paper. Be sure to include an introduction and conclusion.

PLO Assessed	Evaluation Criterion	4 = Exceeds Expectations	3 = Meets Expectations	2 = Meets Most Expectations	1 = Meets Some Expectations	0 = Failure to Meet Expectations	Assessor Score	Assessor Note
<input checked="" type="checkbox"/> BA <input type="checkbox"/> AA <input type="checkbox"/> CF <input type="checkbox"/> CORE <input type="checkbox"/> 1 <input checked="" type="checkbox"/> ICS <input type="checkbox"/> 2 <input type="checkbox"/> IDS <input checked="" type="checkbox"/> 3 <input type="checkbox"/> PHI <input type="checkbox"/> 4 <input type="checkbox"/> PTH <input type="checkbox"/> 5 <input type="checkbox"/> THM <input checked="" type="checkbox"/> 6	Exhibits cultural self-awareness	The student demonstrates an excellent knowledge and understanding of her or his cultural background.	The student exhibits an adequate understanding of his or her cultural worldview.	Demonstrates a fair understanding of her/his cultural background	Exhibits a minimal understanding of her or his cultural traditions or viewpoint	Demonstrates no awareness of his/her cultural background		
<input checked="" type="checkbox"/> BA <input type="checkbox"/> AA <input type="checkbox"/> CF <input type="checkbox"/> CORE <input type="checkbox"/> 1 <input checked="" type="checkbox"/> ICS <input type="checkbox"/> 2 <input type="checkbox"/> IDS <input checked="" type="checkbox"/> 3 <input type="checkbox"/> PHI <input type="checkbox"/> 4 <input type="checkbox"/> PTH <input type="checkbox"/> 5 <input type="checkbox"/> THM <input checked="" type="checkbox"/> 6	Demonstrates a knowledge of other cultural frameworks or worldviews	Masterfully demonstrates the complexities of other worldviews and is able to balance this complexity with her or his own worldview.	Adequately demonstrates other cultural frameworks and is able to communicate this complexity	Demonstrates a fair knowledge of other worldviews	Demonstrates a poor knowledge of other cultural frameworks or customs	Unable to see or identify other worldviews or cultural frameworks		
<input checked="" type="checkbox"/> BA <input type="checkbox"/> AA <input type="checkbox"/> CF <input type="checkbox"/> CORE <input type="checkbox"/> 1 <input checked="" type="checkbox"/> ICS <input type="checkbox"/> 2 <input type="checkbox"/> IDS <input checked="" type="checkbox"/> 3	Demonstrates empathy towards other customs, traditions, or viewpoints	Demonstrates an excellent attitude toward other customs, viewpoints, and traditions.	The student shows a good attitude toward other cultural traditions or viewpoints	Demonstrates most of the expectations toward empathy	The student meets some of the expectations for an empathic attitude	Demonstrates no ability toward empathy		

<input type="checkbox"/> PHI <input type="checkbox"/> 4 <input type="checkbox"/> PTH <input type="checkbox"/> 5 <input type="checkbox"/> THM <input checked="" type="checkbox"/> 6								
<input checked="" type="checkbox"/> BA <input type="checkbox"/> AA <input type="checkbox"/> CF <input type="checkbox"/> CORE <input type="checkbox"/> 1 <input checked="" type="checkbox"/> ICS <input type="checkbox"/> 2 <input type="checkbox"/> IDS <input checked="" type="checkbox"/> 3 <input type="checkbox"/> PHI <input type="checkbox"/> 4 <input type="checkbox"/> PTH <input type="checkbox"/> 5 <input type="checkbox"/> THM <input checked="" type="checkbox"/> 6	Articulates ideas and perspectives effectively through written communication	The student exhibits an outstanding level of written communication. His or her writing style is able to verbalize the complexity of other perspectives.	Articulates a good level of written communication	Shows an average ability to communicate ideas and other perspectives	Demonstrates some ability to communicate ideas through written communication	Articulates no ability to communicate		
						TOTAL SCORE FOR THE ASSIGNMENT →		

Additional Assessor Comments:

OFFICE USE ONLY:

DATE ENTERED INTO AQUA PLATFORM:

DATA ENTRY COORDINATOR SIGNATURE: