

CORE 4 - RUBRIC

WHERE ASSESSED (Course Prefix and Number):

WHEN ASSESSED:

RUBRIC TITLE:

SIGNATURE ASSIGNMENT ID: _____

STUDENT ID CODE: _____

ASSESSOR CODE: _____

OUTCOMES TO BE ASSESSED: **PLO - CORE/4 – Social & Global Responsibility:** Divine Word College graduates will be informed about the world’s most pressing issues, especially those affecting the poor and marginalized, applying knowledge and skills to develop solutions in accord with Catholic Social Teaching.

Brief Assignment Descriptor: In this term paper the student should develop an ability to fulfill the duty of a Christian – “The duty of scrutinizing the signs of the times and of interpreting them in the light of the Gospel” (*Gaudium et Spes* 4). This ability includes first of all the identification of all the social and/or global problems, issues, or needs related to the four main areas of peace, justice, reconciliation, and the integrity of creation, especially those affecting the poor and marginalized. This identification should be carried out in a contextual manner to point out the possible causes by means of a psychological, economic, scientific, socio-political, religious, and theological approach. And it serves as the starting point for a theological synthesis and response that eventually lead to specific answers, solutions, and actions in the light of the Christian faith and Catholic Social Teaching.

PLO's Assessed	Evaluation Criteria	4 = Exceeds Expectations	3 = Meets Expectations	2 = Meets Most Expectations	1 = Meets Some Expectations	0 = Failure to Meet Expectations	Assessor Score	Assessor Note
* PLO-Core 4: Social & Global Responsibility	Ability to clearly identify a pressing social and/or global problem, issue, or need that most affects the poor and marginalized.	Shows <i>exceptional</i> ability to clearly identify a pressing social and/or global problem, issue, or need that most affects the poor and marginalized.	Shows <i>adequate</i> ability to clearly identify a pressing social and/or global problem, issue, or need that most affects the poor and marginalized.	Shows a <i>fair</i> ability to clearly identify a pressing social and/or global problem, issue, or need that most affects the poor and marginalized.	Shows <i>poor</i> ability to clearly identify a pressing social and/or global problem, issue, or need that most affects the poor and marginalized.	Shows <i>little or no</i> ability to clearly identify a pressing social and/or global problem, issue, or need that most affects the poor and marginalized.		
	Ability to identify all possible causes of the problem, issue, or need by a contextual analysis.	<i>Masterfully</i> identifies and articulates all possible causes of the problem, issue, or need by a contextual analysis.	<i>Adequately</i> identifies and articulates possible causes of the problem, issue, or need by a contextual analysis.	<i>Fairly well</i> identifies and articulates possible causes of the problem, issue, or need in a contextual analysis.	<i>Poorly</i> identifies and articulates possible causes of the problem, issue, or need by a contextual analysis.	<i>Fails</i> to identify and articulate possible causes of the problem, issue, or need by a contextual analysis.		

	Ability to use all relevant sources of information to formulate an effective response to the problem, issue or need.	<i>Masterfully</i> uses all relevant sources of information to formulate an effective response to the problem, issue or need.	<i>Adequately</i> uses various sources of information to formulate an effective response to the problem, issue or need.	Uses <i>fairly</i> well various sources of information to formulate an effective response to the problem, issue or need.	Uses <i>some</i> sources of information to formulate an effective response to the problem, issue or need.	Uses <i>hardly any or very few</i> sources of information to formulate an effective response to the problem, issue or need.		
* PLO-Core 4: Social & Global Responsibility	Ability to apply theological principles and the Catholic Social Teaching to find an answer and solution for the problem, issue, or need.	Shows <i>excellent</i> ability to apply theological principles and the Catholic Social Teaching to find an answer and solution for the problem, issue, or need.	Shows <i>good</i> ability to apply theological principles and the Catholic Social Teaching to find an answer and solution for the problem, issue, or need.	Shows <i>some</i> ability to apply theological principles and the Catholic Social Teaching to find an answer and solution for the problem, issue, or need.	Shows <i>poor</i> ability to apply theological principles and the Catholic Social Teaching to find an answer and solution for the problem, issue, or need.	Shows <i>very little</i> ability to apply theological principles and the Catholic Social Teaching to find an answer and solution for the problem, issue, or need.		
* PLO-Core 4: Social & Global Responsibility	Ability to propose an action plan to respond to the problem, issue, or need.	Proposes an <i>excellent, well-defined, concrete, and realistic</i> action plan as a solution or response to the problem, issue, or need.	Proposes an <i>acceptable, adequately defined, concrete, and realistic</i> action plan as a solution or response to the problem, issue, or need.	Proposes a <i>fairly well defined, somewhat concrete, and rather workable</i> action plan as a solution or response to the problem, issue, or need.	Proposes a <i>poorly</i> defined action plan as a solution or response to the problem, issue, or need.	The proposed action plan is <i>ill-defined, vague, and unrealistic</i> . Shows little evidence that there has been a solution or response to the problem, issue, or need.		
						TOTAL SCORE FOR THE ASSIGNMENT →		

Additional Assessor Comments:

OFFICE USE ONLY:

DATE ENTERED INTO AQUA PLATFORM:

DATA ENTRY COORDINATOR SIGNATURE: