

## CORE 5 RUBRIC

COURSE PREFIX/NUMBER:  
SEMESTER:

SIGNATURE ASSIGNMENT ID: \_\_\_\_\_  
STUDENT ID CODE: \_\_\_\_\_

ASSESSOR ID CODE: \_\_\_\_\_

**ASSESSED OUTCOME: Core Competency 5** Missionary Discipleship: “Divine Word College graduates will have gained the knowledge, skills, and attitudes for practicing prophetic dialogue in the tradition of SVD missionaries with the poor, the marginalized, faith-seekers, and persons of different cultures and faith-traditions.

**Rubric Title:** Translating Parables Rubric

**Brief Assignment Descriptor:** Engage with one of Jesus’ parables and “translate” it into a contemporary context. How might the parable be re-told today, and in what manner do Jesus’ words and ideas still apply to issues of social justice in the 21<sup>st</sup> century? What lessons do these parables teach about prophetic dialogue?

PLO Assessed	Evaluation Criterion	4 = Exceeds Expectations	3 = Meets Expectations	2 = Meets Most Expectations	1 = Meets Some Expectations	0 = Failure to Meet Expectations	Assessor Score	Assessor Note
<input checked="" type="checkbox"/> BA <input type="checkbox"/> AA <input type="checkbox"/> CF  <input checked="" type="checkbox"/> CORE <input type="checkbox"/> 1 <input type="checkbox"/> ICS <input type="checkbox"/> 2 <input type="checkbox"/> IDS <input type="checkbox"/> 3 <input type="checkbox"/> PHI <input type="checkbox"/> 4 <input type="checkbox"/> PTH <input checked="" type="checkbox"/> 5 <input type="checkbox"/> THM <input type="checkbox"/> 6	Ability to identify and articulate the cultural context of an ancient text.	<i>Masterfully</i> identifies and articulates the cultural context of one of Jesus’ parables.	<i>Adequately</i> identifies and articulates the cultural context of one of Jesus’ parables	Identifies and articulates <i>fairly well</i> the cultural context of one of Jesus’ parables.	Identifies and articulates <i>some</i> of the cultural context of one of Jesus’ parables.	Shows <i>little or no</i> understanding of the cultural context of one of Jesus’ parables.		
<input checked="" type="checkbox"/> BA <input type="checkbox"/> AA <input type="checkbox"/> CF  <input checked="" type="checkbox"/> CORE <input type="checkbox"/> 1 <input type="checkbox"/> ICS <input type="checkbox"/> 2 <input type="checkbox"/> IDS <input type="checkbox"/> 3 <input type="checkbox"/> PHI <input type="checkbox"/> 4 <input type="checkbox"/> PTH <input checked="" type="checkbox"/> 5 <input type="checkbox"/> THM <input type="checkbox"/> 6	Ability to apply the moral of an ancient parable to issues of social justice in the 21 <sup>st</sup> century.	Shows <i>thorough</i> application of the moral of one of Jesus’ parables to social justice issues in the 21 <sup>st</sup> century.	Shows <i>adequate</i> application of the moral of one of Jesus’ parables to social justice issues in the 21 <sup>st</sup> century.	Shows <i>fair</i> application of the moral of one of Jesus’ parables to social justice issues in the 21 <sup>st</sup> century.	Shows <i>poor</i> application of the moral of one of Jesus’ parables to social justice issues in the 21 <sup>st</sup> century.	Shows <i>little or no</i> application of the moral of one of Jesus’ parables to social justice issues in the 21 <sup>st</sup> century.		

<input checked="" type="checkbox"/> BA <input type="checkbox"/> AA <input type="checkbox"/> CF  <input checked="" type="checkbox"/> CORE <input type="checkbox"/> 1 <input type="checkbox"/> ICS <input type="checkbox"/> 2 <input type="checkbox"/> IDS <input type="checkbox"/> 3 <input type="checkbox"/> PHI <input type="checkbox"/> 4 <input type="checkbox"/> PTH <input checked="" type="checkbox"/> 5 <input type="checkbox"/> THM <input type="checkbox"/> 6	Ability to show awareness of the skills necessary for practicing prophetic dialogue by reflecting upon how the parable and its moral speak to the poor, the marginalized, faith-seekers, and/or persons of different cultures and faith-traditions.	Shows <i>excellent</i> awareness of the skills necessary for practicing prophetic dialogue by reflecting upon how the parable and its moral speak to the poor, the marginalized, faith-seekers, and/or persons of different cultures and faith-traditions.	Shows a <i>good</i> awareness of the skills necessary for practicing prophetic dialogue by reflecting upon how the parable and its moral speak to the poor, the marginalized, faith-seekers, and/or persons of different cultures and faith-traditions.	Shows a <i>fair</i> awareness of the skills necessary for practicing prophetic dialogue by reflecting upon how the parable and its moral speak to the poor, the marginalized, faith-seekers, and/or persons of different cultures and faith-traditions.	Shows some awareness of the skills necessary for practicing prophetic dialogue by reflecting upon how the parable and its moral speak to the poor, the marginalized, faith-seekers, and/or persons of different cultures and faith-traditions.	Shows <i>little or no</i> understanding of the skills necessary for practicing prophetic dialogue by reflecting upon how the parable and its moral speak to the poor, the marginalized, faith-seekers, and/or persons of different cultures and faith-traditions.		
						<b>TOTAL SCORE FOR THE ASSIGNMENT</b> →		

Additional Assessor Comments:

OFFICE USE ONLY:

DATE ENTERED INTO AQUA PLATFORM:

DATA ENTRY COORDINATOR SIGNATURE: