# THE LOG Divine Word College

March 31 2020

A Bulletin for the Divine Word College Community

Vol. 39 No. 26

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# **Birthday Corner**

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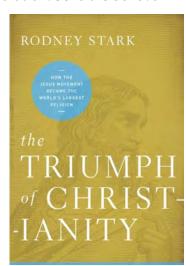
# THE PRESIDENT Fr. Tom Ascheman, SVD

# How Did Early Christians Respond To Epidemics?

Disease and infection were common in the early years of Christianity, especially in the large cities. The historical record particularly includes two long and lethal epidemics in the second and third centuries. In the year 165, an epidemic descended on the Roman Empire that lasted 15 years and killed between a quarter and a third of the population. Scholars believe

that this was the first appearance of smallpox in the West. Then, beginning in the year 249, and lasting 13 years, another pestilence fell upon the people of the Mediterranean. This second great illness, known as the Plague of Cyprian, is thought to have been either a form of hemorrhagic influenza or a disease similar to Ebola.

The second epidemic began in Alexandria, Egypt and it was estimated that the population of the city declined by 60% due to death and to people abandoning the city for safety in the countryside. Bishop Dionysius of Alexandria wrote about the plague in a pastoral letter from about the year 251:



"At the first onset of the disease, they [pagans] pushed the sufferers away and fled from their dearest, throwing them into the roads before they were dead and treated unburied corpses as dirt, hoping thereby to avert the spread and contagion of the fatal disease; but do what they might, they found it difficult to escape."

Professor Rodney Stark of Baylor University, a sociologist of religion, contends that the Christian response to these plagues was very different from their neighbors. In his book, The Triumph of Christianity: How the Jesus Movement Became the World's Largest Religion, he describes two fundamental



characteristics of the early Christians (who were at that time, still barely 2% of the population). First, because of their strong belief in an afterlife united with the Lord, Christians were more willing to risk their lives in caring for others. (This was also a time of martyrdom in the periodic persecutions of

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# Divine Word College

Christians.) Second, they were animated by the example of Jesus who cared for the sick, the dying, and the outcast.

In his pastoral letter, Bishop Dionysius praised those who took care of the sick.

"Most of our brothers showed unbounded love and loyalty, never sparing themselves and thinking only of one another. Heedless of danger, they took charge of the sick, attending to their every need and ministering to them in Christ, and with them departed this life serenely happy; for they were infected by others with the disease, drawing on themselves the sickness of their neighbors and cheerfully accepting their pains. Many, in nursing and curing others, transferred their death to themselves and died in their stead ...."

Did this kind of care have a concrete result? Professor of history, William H. McNeill of the Univ. of Chicago concluded that Christian nursing, including providing food, water, and shelter, reduced mortality by up to two-thirds.

Professor Stark draws two conclusions:

What went on during the epidemics was only an intensification of what went on every day among Christians. Because their communities offered mercy and help, Christians in fact, did have longer, better lives. They were following the command of Jesus: Truly, I say to you, as you did it to one of the least of these my brethren, you did it to me" (Matt. 2S:40).

What conclusions do you draw for your own life as we live through a 21st century epidemic?

# **Divine Word College COVID 19 Guidance (#9)**

March 30, 2020

#### RECOGNITION AND AWARD LUNCHEON CANCELLED

The Recognition and Award Luncheon scheduled for April 30 is cancelled. An announcement will be made of the various awards and honors. It may also be possible to present and celebrate the awards during the Opening Prayer Service in August.

#### RETIREMENT AND FAREWELL PARTY CANCELLED

The Retirement Party at The Barn on April 24 is cancelled. The party was scheduled to celebrate the retirement of Ms. Connie Simon, who will be retiring after 22 years of service. The party would also recognize others leaving at the end of this academic year. Perhaps we will be able to hold a barbecue in June for Connie and her guests. We can also find a time to acknowledge Connie's retirement during a normal lunch so the students can say their farewell.

#### **COMMENCEMENT 2020 - PRIVATE GATHERING**

A Commencement ceremony will be held on May 15 as scheduled, however, it will be a private gathering with no guests attending. Plans are being made to video-stream the events of the day. Archbishop Michael Jackels has been invited to give a commencement address, but we will ask him if he prefers to videotape his remarks. Off-campus faculty will not be expected at the ceremony. In a discussion with the External Affairs Council, Public Relations will try to get a greeting for each graduate from a family member or friend that can be streamed at some point during the day. Fr. John Szukalski will work closely with the Graduation Committee to make appropriate plans for the celebration.

# **Divine Word College COVID 19 Guidance (#10)**

March 31, 2020

#### **DWC BUSINESS OFFICE ON REDUCED HOURS**

The Business Office will be working reduced hours during the month of April. On Mondays and Thursdays, from 9:00 to 10:30AM the staff will be on campus to attend to the following:

- •mail will be sorted and placed in the mailboxes.
- packages will be sent out through UPS, FedEx or the post office.
- •messages left at the switchboard will be processed.

Otherwise, the Business Office staff members will be working from home to complete their usual responsibilities including payroll, finance reports, paying bills and responding to business calls. If you have a question or are in need of help, please contact them by email.

**Package deliveries** will be left at the front entrance or moved into the gallery. Delivery services have been given a separate code for the front–outside door. The normal code will also continue to work on the front door. Please check for packages if you are expecting a delivery.

**The copy machine** will be overseen by Fr. Thang. Please contact him if you need paper or have other problems.

#### STAY ON CAMPUS POLICY EXTENDED

We are still illness free here at DWC. However, the Iowa Department of Public Health and the Dubuque County Public Health Department expect a surge in COVID19 illness in the coming two weeks. As a result, the Stay on Campus Policy is extended throughout the month of April.

- •Student cars are grounded, and students with cars should also remain on campus.
- If students must leave the campus for essential travel, please consult with the Dean.
- •SVDs should also remain on campus.
- If SVDs must leave the campus for essential travel, please consult with the Rector.
- •If you need something from the store, please speak to Fr. Bang Tran or to Fr. Thang Hoang.

Our efforts at remaining on campus, disinfecting surfaces, handwashing, and maintaining a social distance have kept flu and colds down to zero over the past week and a half. The same practices are also our best way to slow down the COVID19 virus.



# VICE PRESIDENT FOR ACADEMIC AFFAIRS Fr. John Szukalski, SVD

#### **UNDERGRADUATE REGISTRATION**

## WEDNESDAY, APRIL 1 - FRIDAY, APRIL 3, 2020 VIRTUAL REGISTRATION ONLY

The final version of the Fall 2020 Semester course schedule has been published. All undergraduate students returning for the Fall 2020 Semester are reminded to contact their Academic Advisor as soon as possible to schedule a virtual appointment for advisement and registration. Students who have not yet declared a major should contact the Registrar—Ms. Kimberly Burnett-Hackbarth—by email to set up an appointment. Students who have already declared a major should contact their assigned Academic Advisor as listed in Populi.

Students and Academic Advisors may choose to communicate with each other electronically, for example, by email, Skype, or Zoom. There will be no face-to-face academic advisement nor registration. All registration for the Fall 2020 Semester must be completed no later than 3:00 p.m. on Friday, April 3, 2020. If you experience any problems during the registration process, please contact the Registrar directly by email.

## PRIVATE COMMENCEMENT CEREMONY – FRIDAY MAY 15, 2020

The Board of Administration, after due consultation with the VP for Academic Affairs and the Graduation Committee Chair, has decided to hold a private commencement ceremony for the 2019-2020 graduates of Divine Word College on Friday, May 15, 2020.

Unfortunately, attendance at this year's events will be restricted to students and SVD community members who already reside on the DWC campus. Due to the ongoing health emergency, it will not be possible to welcome family, friends, alumni, or other off-campus guests—including current members of the DWC faculty and staff. Instead, all are encouraged to accompany our graduates through live video streaming.

Members of the Graduation Committee will continue planning for a meaningful Mass of Thanksgiving and dignified commencement ceremony to celebrate the achievements of our graduates.

# FACULTY TRANSITIONS - SR. THERESA-MARIE TRAN, SCC

Sr. Theresa-Marie Tran, SCC – Spiritual Director, Formator, and Instructor of Theology at DWC since 2013 – will take a one year leave of absence during the 2020-2021 academic year to respond to the call of her religious community to assist with a special ministry in the Philippines. We wish her God's blessings on her new assignment and look forward to her return to DWC. Here below is the message officially announcing her new temporary assignment:

The Sisters of Christian Charity (SCC) have been in the Philippines for 25 years. The members of the 24th SCC General Chapter in 2019 strongly affirm and support our mission in the Philippines. This ministry for the blind was the first apostolate for our Congregation, which was so dear to Mother Pauline and is also to each of us. Sr. Theresa

Marie Tran discerned and answered the call to serve for one year in the Philippines, with the specific mission of helping to build up the local community there. Sister Theresa Marie will take a Leave of Absence for one year (2020-2021) from Divine Word College to do this.

# THE ANNUAL FACULTY PROFESSIONAL DEVELOPMENT REPORT 2019

is attached at the end of this edition of the LOG.

# VICE PRESIDENT FOR FORMATION DEAN OF STUDENTS

Fr. Bang Tran, SVD

# **Formation Meetings**

Just a friendly reminder that formation meetings proceeds as normal.

#### **Student Senate Election**

Student Senate Election for the 2020-2021 academic year has begun. All students are encouraged to participate actively in this election process, and especially sophomore and junior students are eligible to run for offices of the Student Senate. Now is a great opportunity to share your talents and demonstrate your leadership skills in serving others in the DWC community. For any questions or information, please contact members of the Student Senate Election Committee.

# **Holy Hour**

Holy Hour is available for everyone from Monday to Thursday at 8:00 P.M. During this time of uncertainty, let us express our trust in the One who once said to Joshua, "Be strong and courageous. Do not be frightened, and do not be dismayed, for the Lord your God is with you wherever you go." (Jos 1:9).

# **Holy Week**

Sunday, April 5, begins the HOLY WEEK. The schedule will be posted soon on the Student Board. Please be on time and participate actively and prayerfully. Pray that our active participation in this year's HOLY WEEK enriches our experience of the great truth of God's mercy and love for us and bring us profound peace and joy.

# **Ministry Reflection**

In the seven years I have been here at DWC I have had the privilege to accompany students teaching English to immigrants, serving dinners for those in need, preparing desserts for community meals, playing games and telling stories with the elderly, who sometimes are also lonely. The students give their time, energy and themselves to the people they serve. In most cases the students also meet so many other people who are doing the same in attending to others in volunteer ministry. All are saying by their presence and action to the people they assist, "I care about you. You are important and I want your life to be filled with love." Our students as well as the other volunteers bring the touch of God to those they serve. For me, accompanying our students fills me with hope and gratefulness since it tells me and our world, that God is with us and continues to look after us. - *By Sr. Carol Welp, SSpS* 

# Divine Word College

I have been doing ministry at Divine Word College for almost five years. My ministries consist of visiting the elderly Sisters of St. Francis and the Sisters of the Presentation, playing music in the liturgy for the elderly at Manor Care, and playing music for the disabled children at Hills and Dales. Before getting involved in ministry, I used to worry about what I can do and what I should do. Later on, being immersed in different ministries has taught me that doing ministry is not so much about how much I can do or can give, but what is the depth of love in my heart, and how I encounter the people every time I do ministry. Being with those whom I serve with joy, love, and care is more important than any talents that I have. Additionally, doing ministry with different groups has trained me to be humble, patient, and willing to support each other to do our best. Indeed, doing ministries has enriched my spiritual life in terms of building up my relationship with God and with my brothers and sisters. - By Sr. Kim Tuyen Nguyen, HLC

# Spring Break Project - March 8 - March 15, 2020

"Almost Heaven, West Virginia" by Sam Lee Lollar

The famous American singer-songwriter John Denver wrote the famous song "Take Me Home, Country Roads," which begins with the lyrics, "Almost heaven, West Virginia." Before this Spring Break, no one from our group had visited West Virginia, and all of us were excited to experience what inspired John Denver many years before. Our trip to West Virginia lived up to

our expectations; it was an eventful, exciting, and spiritual moment for all of us. This was in large part due to the coordination of Fr. Thien Nguyen, SVD and Fr. John Tran, SVD, as well as the parishioners at St. Thomas Catholic Church in Gassaway, West Virginia. While serving at St. Thomas Catholic Church, we all had the opportunity to serve in a variety of ways and to do other fun and exciting activities during our free time.

We began our journey to West Virginia at daybreak the Saturday before Spring Break. We desired to feel God's presence and have His blessing for this new experience, so we began by praying the Liturgy of the Hours together. After we prayed together, we enjoyed the beauty of God's creation as we looked out our windows. We also grew in our friendships with each other as we traveled for several hours. During our trips to and from Gassaway, West Virginia, we also stopped by Our Lady of Lavang Catholic Church in Cincinnati, Ohio. While there, we spent time with Fr. Chau Pham, SVD. Fr. Chau was very hospitable by giving us a tour of the church and sharing what he does in his ministry with us. It was apparent to us that Fr. Chau took great pride in his ministry. We were able to get some much-needed rest and continued on our journey.

It took us four hours to drive from Cincinnati, Ohio to Gassaway, West Virginia. When we arrived at St. Thomas





Catholic Church, we marveled at the breathtaking beauty of the mountains and the many trees that surrounded it. The church fit in well with its surroundings; it was an old stone church with an old-time church bell that rang before Mass. After we got out of the car, we were introduced to the parishioners who were gathered in the parish hall. They were all welcoming and made us feel as though we were part of their family. During Mass, they were very open in their worship and said "Amen" without hesitation. The rest of our first day was calm and restful, and it continued to be that way throughout the rest of our trip. We met with Fr. Thien and Fr. John who shared



with us about their ministry. One of the things we surprised to discover was that, though they lived in the country, there wasn't a garden at the church. However, there was a nearby lake, where Fr. Thien caught a few fish while we were there, and a few stores where we could buy anything else that we needed.

The next day, we began the week and were able to stay busy doing a variety of tasks. We started each day with Morning Prayer. We then had Mass, which was sometimes in the morning and sometimes in the evening. We also took turns with reading and sharing a reflection with each other and a few parishioners of the church. Fr. Thien and Fr. John were very supportive and showed a concern for our spiritual formation. We also enjoyed doing the work they asked us to do. Fr. Kesner, Sam, and Omar helped by cleaning out the basement of the church, organizing items at the thrift shop Act Two, and organizing and handing out food at the church's food pantry. Meanwhile, Justin helped Fr. Thien build several shelves and also helped to organize and hand out food at the food pantry. Throughout our ministry, we saw God in those we worked with and served.

Besides our ministerial work, we had the opportunity to enjoy ourselves on this trip. We visited the historic New River Gorge Bridge, the Creation Museum, the Ark Encounter, the world's largest truck stop, and crossed the famous John A. Roebling Suspension bridge. We were even invited to visit a parishioner's country home, which had a graveyard with a beautiful statue of Mother Mary. We are grateful for all of these experiences and now understand why West Virginia is "almost heaven."

#### MISSIONARY MINISTRY PRACTICUM

The Ministry Practicum was disruptively cut short amid the unprecedented worldwide spread of the COVID-19 pandemic. To conclude the program for this academic year, there will be a Thanksgiving Mass held on Saturday, 4 April 2020, at 11: 15 A.M in the main chapel. In this special occasion, the DWC community will recognize the graduating students and formation directors who are leaving at the end of this academic year, and send them forth with God's blessing as they continue to serve God's people in wherever it might be. Let us join in prayer that they may find their strength and courage in the One whose "power working through you can do more than you could ask or imagine" (Eph 3:21).

## VICE PRESIDENT FOR ADMISSIONS Mr. Len Uhal

## **Mass for Vocations**

Thank you to the Colossians formation group for leading us in prayer today at our monthly Mass for Vocations. A special "shout out" to Cederick Morando for sharing his vocation story with the community. During this heightened time of anxiety, it's good to continue to share our stories with one another and build community. The members of the vocation office team appreciate your continued prayers.

#### **Admissions Office**

While the Admissions Office staff is still present at the College, we ask that all business take place via phone, email or video conferencing. Students, in order to keep everyone as safe as possible, please do not come to the Admissions Office to meet with Patti, Carolyn, Len or any of the vocation directors. Please contact us by phone or email so that we can continue to assist you, answer your questions, and provide you the information you need. Thank you.

# Where are they now?

As you know, all the vocation directors are currently on campus, except for Fr. Emilio—he is hunkered down, safe and sound at the SVD House in Riverside, California. As a team, we are continuing to make contacts with our candidates via phone, Zoom, email, Facebook, text messaging, Skype and by whatever means possible. We continue to make contacts with inquirers who are just beginning their discernment about religious life and want to learn more about the Divine Word Missionaries and Divine Word College.

In addition, we are continuing to work with both SVD candidates and other potential students who plan to apply to Divine Word College in August. The DWC Board of Administration suspended the requirement that all domestic SVD applicants visit campus for a Come and See Visit. Thus, some of the men who had planned to visit this semester, but could not, will still apply for August. The vocation team is busy assisting them with the application process.

Finally, the team is looking for ways to continue to promote vocations "remotely" and online. Last week when Pope Francis called for everyone to pray the Lord's Prayer at Noon, the vocation team, including Sr. Aprilia, put together a prayer in multiple languages and posted it on our Facebook page. This week, we will tape another vocation promotion program and post it on Facebook on Thursday. And in order to help those who were unable to attend a Come and See visit, we are working at putting together a "virtual tour" of Divine Word College to post on our website. Thank you to Frt. Tin Vu, SVD, and Vuong Vu for helping the vocation office team as videographers.

# VICE PRESIDENT FOR OPERATIONS

Mr. Steve Winger

## **DWC Employees**

Please take a moment to familiarize yourself with the new Families First Coronavirus Response Act (FFCRA or Act). The new federal law provides paid sick leave and expanded family and medical leave to certain groups affected by the Coronavirus.

#### PAID LEAVE ENTITLEMENTS

Generally, employers covered under the Act must provide employees: Up to two weeks (80 hours, or a part-time employee's two-week equivalent) of paid sick leave based on the higher of their regular rate of pay, or the applicable state or Federal minimum wage, paid at:

- 100% for qualifying reasons #1-3 below, up to \$511 daily and \$5,110 total;
- 2/3 for qualifying reasons #4 and 6 below, up to \$200 daily and \$2,000 total; and
- Up to 12 weeks of paid sick leave and expanded family and medical leave paid at 2/3 for qualifying reason #5 below for up to \$200 daily and \$12,000 total. A part-time employee is eligible for leave for the number of hours that the employee is normally scheduled to work over that period.

#### **★ ELIGIBLE EMPLOYEES**

In general, employees of private sector employers with fewer than 500 employees, and certain public sector employers, are eligible for up to two weeks of fully or partially paid sick leave for COVID-19 related reasons (see below). Employees who have been employed for at least 30 days prior to their leave request may be eligible for up to an additional 10 weeks of partially paid expanded family and medical leave for reason #5 below.

#### QUALIFYING REASONS FOR LEAVE RELATED TO COVID-19

An employee is entitled to take leave related to COVID-19 if the employee is unable to work, including unable to telework, because the employee:

- 1. is subject to a Federal, State, or local quarantine or isolation order related to COVID-19;
- 2. has been advised by a health care provider to self-quarantine related to COVID-19;
- 3. is experiencing COVID-19 symptoms and is seeking a medical diagnosis;
- 4. is caring for an individual subject to an order described in (1) or self-quarantine as described in (2);
- 5. is caring for his or her child whose school or place of care is closed (or child care provider is unavailable) due to COVID-19 related reasons; or
- 6. is experiencing any other substantially-similar condition specified by the U.S. Department of Health and Human Services.

#### **★** ENFORCEMENT

The U.S. Department of Labor's Wage and Hour Division (WHD) has the authority to investigate and enforce compliance with the FFCRA. Employers may not discharge, discipline, or otherwise discriminate against any employee who lawfully takes paid sick leave or expanded family and medical leave under the FFCRA, files a complaint, or institutes a proceeding under or related to this Act. Employers in violation of the provisions of the FFCRA will be subject to penalties and enforcement by WHD.

## **PUBLIC RELATIONS DIRECTOR**

Sandy Wilgenbusch

# Livestream liturgy reaches LARGE audience!

On Sunday, March 29, Fr. Polycarp Thawang, SVD, celebrated Mass in the Guadalupe Chapel. Two things made it unique. First, the Mass was celebrated in Burmese, Fr. Polycarp's first language. Second, the liturgy was livestreamed on the college Facebook page for all the world to see.

And the world did see!

Since Sunday, there have been **958 unique views**. The majority of viewers are from Iowa and Illinois but many people in Myanmar have also seen the Mass.

The original idea for a livestream Mass came from Cathy Roller who works with the Burmese community in the Quad Cities. With no Burmese priest in the area, it's been a long time since the community has been able to attend a Mass entirely in their language. Fr. Polycarp's arrival at Divine Word College has changed that.

"Our Quad Cities community is very committed to their faith. They have been waiting to have Mass in their language. And

are thrilled to have the ability to get online for Mass," said Cathy.

"Personally, I think it's a miracle that Fr. Polycarp was able to travel here amid the COVID crisis."

DWC will continue to livestream Mass in Burmese each Sunday at 1 PM until a time when people can gather in churches once again.



### LIBRARY DIRECTOR

Dennis Williams

#### **NEWS FROM YOUR LIBRARY!**

Just in case you were wondering... Yes! We are still here!

In short, your library is still up and running! In-house students, faculty, and SVDs are still using the library. Students and faculty that are currently off-campus can still access many of our online services as well. Library materials are still being borrowed and returned. The library eCatalog and online databases are also still available. In these things, it's library business as usual!

Unfortunately, any Interlibrary Loan requests may be delayed since many public and academic libraries have closed during this time. We are still, however, making and filling Interlibrary Loan requests.

If you need anything, please don't hesitate to drop in and see us!

Stay well!



March 23	ESL Spring 2020 Term D - Classes Begin
April 1-3	Registration for UG Fall 2020 Semester (Virtual Registration Only)
April 3	<b>Student Resource Center Workshop</b> "APA Seventh EditionWhat's New?" – This workshop reviews major changes to APA citation and style in the new seventh edition.
April 9-10	NO CLASSES (Holy Week Triduum)
April 18	Seniors CCTST (California Critical Thinking Skills Test)
April 24	Employee Retirement & End-of-Year Party (Cancelled) 5:00 – 7:30 pm at "The Barn House," 13527 Gun Club Road, Epworth, IA
April 30	Recognition and Awards Luncheon 11:50 am – 1:30 pm (Cancelled)
May 1 - 2	Board of Trustees Meeting (to be determined)
May 13	ESL Spring 2020 Term D – Classes End
May 14	ESL Spring 2020 Term D – End-of-Term Testing
May 15	Commencement (Private, No Guests)
May 16	Summer Break begins
June 3-5	HLC Assessment Academy Roundtable, Chicago, IL
June 15-17	Dubuque Archdiocesan Priest Convocation

# FACULTY PROFESSIONAL DEVELOPMENT 1 JANUARY-31 DECEMBER 2019

This Annual Report on Faculty Professional Development documents professional development activities among all full- and part-time faculty at Divine Word College over the previous calendar year, excluding adjuncts. Faculty were asked to report their activities according to six categories: professional memberships, publications, presentations, conferences attended, performances/exhibitions, and expectation of Divine Word College faculty as articulated in the Divine Word College Policy Handbook, and is in line with external professional academic standards.

All faculty were also required to complete the following on-line compliance training modules through SafeColleges. Each module required an average of 20-30 minutes to complete. Reports on individual faculty compliance training completion are available separately.

#### SAFECOLLEGES COMPLIANCE TRAINING—REQUIRED MODULES FOR ALL FACULTY

#### Spring 2019 Semester

- Communication Styles and Skills
- Protection Against Malware
- AED (Automated External Defibrillators)

#### Fall 2019 Semester

- Active Shooter: Run, Hide, Fight
- Clery Act Overview
- Sexual Harassment: Staff to Staff
- Student Mental Health

#### PROFESSIONAL DEVELOPMENT ACTIVITIES-ALL FACULTY, LISTED BY DEPARTMENT

#### Rev. Dr. John A. Szukalski, SVD-Vice President for Academic Affairs

#### **Professional Memberships:**

Catholic Biblical Association

<u>Publications:</u> None <u>Presentations:</u> None Conferences Attended:

- Association of Catholic Colleges & Universities (ACCU); "Mission, Myth, Money: Securing Catholic Higher Education for the Future." Washington, DC (2-4 February 2019)
- DWC Faculty In-Service. "DWC Core Competencies & Student Learning Outcomes." Epworth, IA (11 February 2019)
- "Liturgy." Workshop by Fr. Thomas Krosnicki, SVD held at DWC (26 March 2019)
- Higher Learning Commission (HLC) Annual Conference. "Roadmaps for Student Success." Chicago, IL (6-9 April 2019)
- DWC Annual Faculty Institute. "Assessment & Student Learning," with Dr. Lee Bash, Higher Education Consultant, Graceland University in Lamoni, IA, held at Dubuque, IA (12 August 2019)
- SVD Annual Immigration Seminar. Techny, IL (11 October 2019)
- DWC Faculty In-Service. "DWC Core Competencies." Epworth, IA (21 October 2019)

#### Performances/Exhibitions: None

#### Other:

- Ongoing Journal/Periodical Readings: Catholic Biblical Quarterly, The Bible Today, The Chronicle of Higher Education
- Course-Related Research: TRS 345 Synoptic Gospels (Fall 2019), emphasis on Gospel According to Matthew

#### **Department of Theology & Philosophy (DTP)**

#### Dr. Ronald Condon—Chair, Department of Theology & Philosophy

#### **Professional Memberships:**

- American Philosophical Association (Central Division)
- American Association of Philosophy Teachers
- American Society for Aesthetics
- Society for the Study of the History of Analytical Philosophy

<u>Publications:</u> Nothing to report Presentations: Nothing to report

<u>Conferences Attended:</u> Nothing to report <u>Performances/Exhibitions</u>: Nothing to report

#### Other:

 During my sabbatical leave from January 2019-May 2019, I drafted a long paper on Wittgenstein and the revival of Virtue Ethics. Reading, writing, and research with regard to this project are ongoing.

#### Rev. Long Phi Nguyen, SVD

Professional Memberships: Nothing to report

<u>Publications:</u> Nothing to report <u>Presentations:</u> Nothing to report

<u>Conferences Attended:</u> Nothing to report <u>Performances/Exhibitions:</u> Nothing to report

#### Other:

 December 14, 2019, completed successfully a MA in Christian Spirituality, from Creighton University, Omaha. The topic for my thesis is "Using Ignatian Discernment of Spirits as Guidelines to Assist Young Candidates in Vocation Discernment."

#### Rev. Nick Hien Nguyen, SVD

Professional Memberships: Nothing to report

<u>Publications:</u> Nothing to report <u>Presentations:</u> Nothing to report

<u>Conferences Attended:</u> Nothing to report <u>Performances/Exhibitions:</u> Nothing to report

Other: Nothing to report

#### Rev. Dr. Stephen Kha Nguyen, SVD

#### **Professional Memberships:**

Catholic Theological Society of America

#### **Publications:**

I have accepted to be a contributor to a Vietnamese Catholic magazine titled "Our Lady of Perpetual Help Magazine," published by the American Affiliated Province of the Redemptorists in Vietnam. It helped me to explore different issues, problems, or themes in theology.

Presentations: Nothing to report

<u>Conferences Attended:</u> Nothing to report <u>Performances/Exhibitions:</u> Nothing to report

#### Other:

• Enrolling in an online course at CTU: "God and the Problem of Suffering." It is a course that helps me further my study and research for the course I have intended to offer at DWCS.

• I am doing my reading preparing for the courses I will teach at the Dalat Diocesan Seminary (in Vietnam): Ecclesiology, Mariology, and others.

#### Dr. Jason Reed

#### **Professional Memberships:**

- American Catholic Philosophical Association
- Society of Christian Philosophers
- American Philosophical Association
- Evangelical Philosophical Society.

<u>Publications:</u> Nothing to report <u>Presentations:</u> Nothing to report

**Conferences Attended:** 

2019 Annual ACPA Meeting A Perennial Philosophy of Nature November 21-24, 2019

<u>Performances/Exhibitions</u>: Nothing to report

Other: Nothing to report

#### Sr. Theresa Marie Tran, SCC

Professional Memberships: Nothing reported

<u>Publications:</u> Nothing reported <u>Presentations:</u> Nothing reported

Conferences Attended: Nothing reported

#### Performances/Exhibitions:

The Play, The Giver 3/3/19 Heritage Center Dubuque, Iowa

#### Other: Workshops, Webinars

- Retreat with Presentation Sisters on Discipleship 1/6-11/19, Sisters of Presentation Dubuque, Iowa
- Dealing with Trauma Without Drama 03/10/19 Illinois Mental Counseling Association Lisle, IL
- Counseling Traumatized LGBTQ Youth and Teens for the Straight Counselor 3/11/19 Lisle, IL
- Ways to Help Difficult Clients 03/12/19 Lisle, IL
- Meditation in March 3/26/19 Divine Word College Epworth, Iowa
- Annual Retreat 8/3-10/19 East Troy, WI
- Faculty Institute on Core Competency 8/13/19 BVM's Dubuque, Iowa
- Day of Recollection 8/24/19 Divine Word College Epworth, Iowa
- Formators Workshop on Our Human Sexuality and Intimacy Sr. Lynn Levo SVD's Techny, IL
- Piano Concert 10/3/19 Dr. Asami Hagiwara Epworth, Iowa
- Vows for Celibates Sr. Carol Welp, SSpS 10/10/19 Epworth, Iowa
- Course Online: The Interior Castles 6 weeks Center for Action and Contemplation Online
- Sexuality for Celibates 11/7/19 Fr. Ken Anich, SVD Epworth, Iowa
- Cross Cultural Experience 12/18-29/19 Manila, Philippines
- · Read articles from American Counseling Association to receive continuing education monthly

#### **Department of Interdisciplinary Studies (DIS)**

#### Dr. Cathleen Cleary—Chair, Department of Interdisciplinary Studies

#### Professional Memberships:

- American Institute of Biological Sciences (AIBS)
- American Association for the Advancement of Science (AAAS)

<u>Publications:</u> Nothing to report <u>Presentations:</u> Nothing to report

<u>Conferences Attended:</u> Nothing to report <u>Performances/Exhibitions:</u> Nothing to report

#### Other:

Webinar: New Academic Leaders: Strategies. Magna Publications, Inc. June 14-August 8, 2019

Regular Review:

Bioscience American Institute of Biological Sciences Monthly Publication

Science AAAS weekly publication
Science On Tap AAAS Weekly newsletter

American Institute of Biological Sciences Newsletter

Faculty Focus: Higher Ed Teaching Strategies from Magna Publications

Global Footprint Network Newsletter

#### Rev. Dr. Kenneth Anich, SVD

#### **Professional Memberships:**

- American Counseling Association (ACA)
- Association for Spiritual, Ethical, Religious, Value Issues in Counseling (ASERVIC)
- National Certified Counselor (NCC)
- Xi Sigma Iota, (International Counseling Honor Society)

#### **Publications:** Nothing reported

#### Presentations:

- Jan. 30. 2019 —Presentation to the Colossians Formation Group on Sexuality.
- April 3, 2019 Presentation to the Colossians Formation Group on Communication.
- Nov. 14, 2019 Presentation to the SVD Juniors and Sisters on Appreciation of Sexuality.

#### **Conferences Attended:**

- Annual American Counseling Association Conference at the Convention Center, New Orleans, LA.
   March 28-31, 2019. Sessions attended were by various presenters on topics related to counseling.
- a) Counselor Training and Supervision in Health Care Practices. This session presented research findings from a multiyear training project with a federally qualified health center. There were case based discussions to apply principals to supervision.
- b) Keynote session with Cynthia Bissett Germanotta, President of Born This Way Foundation (founded by Lady Gaga in 2012) This was on how to support the wellness of young people and working to build a kinder world.
- c) Mindfulness and Maladaptive Internet Use: Implications for Clinicians. (Dr Andrew J. Campbell). Internet can offer problematic behaviors. One is not addicted to the internet but rather become addicted to what the internet is offering. Dispositional mindfulness and mindfulness mediation may serve as a means by which individuals can mitigate the negative effects of compulsive internet and social media use.
- d) Implementing Spirituality in Counseling Among Diverse Ethnic Groups. (Dr. Matthew W Bonner and Dr. Fulani Doughty) This presentation was on research comparing religiosity and spirituality among people of the African Diaspora, Africans and Europeans and the importance of spirituality competencies for counselors.
- e) Multicultural Counseling Development from a Relational-Cultural Theory Framework. (Drs. Yan Ai, Brittany Lee Collins, Kalesha Jenkins, Mei Thang) This was regarding the findings and implications of research on "self-awareness development" in multicultural counseling classes in order to understand the challenges of enhancing multicultural and social justice competency in counselor training.

- f) Internet Gaming Addiction: Who Plays, Why They Play, and Addiction. (Dr. Michael S. Lewis) Internet gaming is becoming more of an issue and the DSMV is not very clear on diagnosing the issue. It focused on defining characteristics, assessment, diagnostics, and treatment option.
- g) A Mind Body Counseling Approach to Healing Chronic Pain. (Drs. Rachel Carter, Douglas Guiffrida, Scott McGuiness) This presentation showed the successful use of mind/body counseling interventions for curing chronic pain. There was definition of what constituted chronic pain.

Also spent time at the ACA convention exhibits floor and book store looking for resources.

#### Performances/Exhibitions:

#### Other:

- Simplifying Assessment. 8/12/19. Dr. Lee Bash. At the Franciscan House in DBQ.
- Faculty In-service, Oct. 21. "How are we developing a Map to use our core competencies. Paul Stamm.

#### Dr. Sam Cunningham, SVD

#### **Professional Memberships:**

- American Psychological Association—(APA)
- APA Division 45 Society for the Study of Ethnicity, Culture and Race (Pending)
- APA Division 48 Society for the Study of Peace, Conflict and Violence: Peace Psychology (Pending)
- Illinois License for Clinical Psychology
- Iowa License for Clinical Psychology
- Iowa License for Health Service Provider

#### Publications: Nothing to report

#### **Presentations:**

- Intimacy—Presented to Romans Formation Group—2019
- Sexuality—Presented to Romans Formation Group 2020
- La Iglesia en el Siglo XXI—Archdiocese of Dubuque Adult Education Group Semillas, Cedar Rapids—2019
- La Gracia Actual—Archdiocese of Dubque Adult Education Group Semillas, Cedar Rapids—2019
- Oración, Devociones, Y Santos—Archdiocese of Dubuque Adult Education Group, Cedar Rapids—2019
- Self-Care for Professionals Working with Immigrants- Catholic Charities Legal Services—Cedar Rapids-2020

#### **Conferences Attended:**

- American Psychological Association 2019 Convention in Chicago---Workshops
- The Impact of Racism and Trauma on African American Men
- Out of the Office and Into the Streets—Interventions for Diverse Clients and Settings
- Pushing the Boundaries—Testing Minority Stress Theory with Diverse Populations
- Mental Health Impact on Political Climate on Vulnerable Populations
- Invited Address: Margaret A. Sheridan, PhD.—What Psychological Science Can Tell Us About the Impact of Child Separation on Mental Health
- Cannabis Through the Life-Span—A Molecule for All Seasons
- Attachment and Interpersonal Style as Predictors of Group Dynamics
- Taking Care of our Own—Diversity in Caregiving Across the Life-Span
- Invited Address: Thought Leader—Larry Young, PhD—The Neuroscience of Love and Attachment:
   Implications for Autism
- Religious DE-Identification Across Cultures—Distinguishing Religious Dones for Religious Nones.
- Transformational Stages of Grief—Framework for Process and Recovery from Traumatic Loss and Illness
- Virtual Reality Therapy: A Breakthrough in Treatment for Anxiety
- SVD and SSpS five Day Retreat

#### <u>Performances/Exhibitions</u>: Nothing to report

#### Other:

- Member of the SVD Board for the Prevention of Sexual Abuse and Safety of Children
- Member of the SSpS Board for the Prevention of Sexual Abuse and Safety of Children
- Member of the Joint SVD, SSpS and SSpSPA for Justice and Peace for Immigrants

 Prepared New Classes---Slavery and Religion in the Americas, Developmental Psychology for Pastoral Ministers, Abnormal Psychology for Pastoral Ministers and preparing Just Relationships — A Look at Relationships in Catholic Social Teaching for Mission Today.

#### Dr. Evelyn Dias

#### Professional Memberships:

MTNA (Music Teachers National Association, National and Iowa State Chapter

#### <u>Publications:</u> Nothing to report

#### Presentations:

 "Rebecca Clarke's Viola Sonata: The Centenary of a Masterwork" at Music by Women Festival (March 2019)

#### Conferences Attended:

Music by Women Festival (MS University for Women, Columbus, MS)

#### Performances/Exhibitions:

 Chamber Concert "Meditations in March" with guest musicians Dr. Amanda Wilton, viola and Mason Montuoro, tenor (March 2019)

#### Other:

- Substitute pianist for rehearsal with Dubuque Symphony in preparation for Mozart opera Die Zauberflöte (April 2019)
- Invited to adjudicate the Upper Level Scholarship Competition for undergraduate music majors at the University of Iowa School of Music. (April 2019)
- Research The Virgil Clavier Method (A turn of the century American method of piano pedagogy, which accompanies a silent keyboard) (Summer 2019)
- Self study- Preparing a solo piano recital including works by Beethoven, Franck. Prokofiev and Glinka

#### **Dr. Richard Garrett**

#### **Professional Memberships:**

- MLA (Modern Language Association)
- Medieval Association of the Midwest
- Romanian Studies Association of America
- Conference on College Composition and Communication
- Fulbright Association

<u>Publications:</u> Nothing to report <u>Presentations:</u> Nothing to report

#### Conferences Attended:

10<sup>th</sup> Annual English Language Teachers' Conference, February 1-2, Amman, Jordan

#### Performances/Exhibitions:

- Led weekly workshops and presentations at the American Corner, University of Jordan, Amman, Jordan
- Guest speaker for the Romans organization here at DWC in October; my presentation was on the history of American Literature.

#### Other:

 Spent the Fall 2019 semester as a Fulbright Scholar in Amman, Jordan. I taught various English courses at the University of Jordan; conducted research on Teaching English as a Foreign Language in Arabic-Language Schools; directed numerous workshops and did weekly presentations on English Language and Literature

#### Ms. Jill Heitzman

#### **Professional Memberships:**

1994 to Present: Music Ministry, Nativity Parish and Saint Raphael's Cathedral, Dubuque, Iowa

- 1987 to Present: Soprano/ frequent soloist with Dubuque Chorale and Dubuque Symphony Orchestra, Dubuque, Iowa
- 1994 to Present: Member of the Iowa Composers Forum
- 1992 to Present: Member of Iowa Music Educator's Association
- 1992 to Present: Member of College Music Association
- 1992 to Present: Member of National Music Educator's Conference
- 1992 to Present: Member of national Pastoral Ministry
- 2016 to Present: The Society for Ethnomusicology. Member of Historical Ethnomusicology Committee

#### **Publications:**

 Almost done working on a World Music Textbook, National Social Society Press, due before the end of 2020

#### **Presentations:** Nothing to report

#### Conferences Attended:

November 6, 7, 8, 2019. Attended the Society for Ethnomusicology Conference in Bloomington, Indiana,
 Member of Historical Ethnomusicology Committee.

#### Performances/Exhibitions:

- August 2019 to May 2020- Lead actress and singer in "Ain't Retirement Grand" at the Bell Tower Theater,
   Dubuque, Iowa; Every weened in August of 2019.
- September 1<sup>st</sup> to December 7,8,9- Soprano in the Dubuque Chorale and in the Chamber Group "Cadenza",
   2 Fall performances and the Holiday Pops Concert with the Dubuque Symphony Orchestra.

Other: Nothing to report

#### Dr. Matthew Kanjirathinkal

#### Professional Memberships:

- Peer Corps, Higher Learning Commission
- American Sociological Association
- Midwest Sociological Society

#### **Publications:**

• Wrote a chapter titled, "Gandhi's Critique of Colonial Modernity and its Enduring Legacy," to be included in a book manuscript.

#### Presentations:

Presented a paper titled, "Gandhi's Critique of Modernity: Re-Reading Hind Swaraj in these Troubled Times" at the Midwest Sociological Society Meeting, Chicago, IL, Thursday, April 18, 2019.

#### Conferences Attended: Nothing to report

#### Performances/Exhibitions:

- Organized a Session for the Midwest Sociological Society Annual Meeting, 2020
- The session, consisting of three papers including mine, is titled: "Connecting the Dots: Papal Bulls, Colonialism, Imperialism, and Climate Crisis.

#### Other:

 Assisted the Midwest Sociological Society with organizing additional sessions on social stratification, social inequality, identity, and gender issues.

#### Bro. Brian McLauchlin, SVD

#### **Professional Memberships:**

- American Anthropological Association
- Society for Humanistic Anthropology
- Society for the Study of Religion

#### Publications: Nothing to report

#### Presentations:

Dimensions Coordinators' Workshop (Bay St. Louis, MS): I facilitated one of the sessions

 St. John Evangelist Parish Mission (Summersville, WV-I presented on trauma and healing for the parish Lenten mission

#### Conferences Attended:

Dimensions Coordinators' Workshop- Bay St. Louis, MS

Performances/Exhibitions: Nothing to report

#### Other:

Participated in five webinars on social justice related topics

#### **Dr. Yasmin Rioux**

#### **Professional Memberships:**

- NCTE
- CCCC
- CEA
- IWCA
- MWCA
- Lambda Pi Eta
- Sigma Tau Delta
- EATAW
- Delta Epsilon Iota
- Alpha Chi

#### **Publications:**

- Rioux, Y. (2019). "Writing makes it easier to relate to the environment" The Valuable Role of the Composition Classroom in our Threatened Environment. *Journal of Sustainability Education*, 20.
- Rioux, Y. (2019). Write on, Mama! The unique position of undergraduate mothers in the composition classroom. Working Papers in Composition & TESOL, Spring.

#### Presentations:

March, 2019 Conference on College Composition and Communication Pittsburgh, PA. Individual poster presentation: "Performing self across countries and disciplines: Using performance-composition as voicegiving act to enable international students to combine identities and concepts of belonging in a uniquely diverse Intercultural Communication class"

#### **Conferences Attended:**

April 5, 2019. Midwest Writing Center Consortium. Cedar Rapids, IA. Mount Mercy University. <u>Performances/Exhibitions:</u> Nothing reported Other:

- Research Study: Place-Based Writing in a Multi-Place Space. The purpose of this study is to gain a better understanding of effective course design for a place-based ecocomposition writing course in a uniquely diverse and multilingual academic setting. The study seeks to shed light on how multilingual students perceive a place-based writing course and its effectiveness as it pertains to the overall course objectives. The data of this study will be used to enhance and improve the course, to gain insight into the effectiveness of selected course materials and how these are received by students. **Background**: Research suggests that it is not only important to teach concepts of sustainability in collegiate Humanities courses and to students of multilingual backgrounds, but also that the teaching of sustainability topics is effective in terms of the students' perceptions of themselves as agents of change and advocates for environmental improvement or responsibility (Rioux, 2016; 2019). Making sure that the course design and its components such as texts, assignments, or activities, reflects the students' backgrounds, interests, and personal identity, is paramount in terms of reaching course objectives and attempting to increase and maintain student engagement, learning, and motivation (Bruce, 2014; Hothem, 2009; Mauk, 2003; Johnson-Sheehan, 2007).
- Coursera Free Courses:
  - Stanford University: Childhood Nutrition and Cooking
  - o UC Santa Cruz: Feminism and Social Justice
  - University of Tel Aviv: Understanding Plants Part 1

#### Intensive English Language Institute [IELI]

#### Dr. Seo Hyun Park—Director, Intensive English Language Institute

#### **Professional Memberships:**

EnglishUSA (Association for American Intensive English Programs), TESOL

#### **Publications:**

 Notes on ESL Reading Tree (*The Log*, November), Notes on Illinois TESOL Workshop - Second Language Learners with Disabilities (*Dialogos*, December)

#### **Presentations:**

 "The intersection of in-class and out-of-class learning experiences in a college IEP." Paper presented at Illinois TESOL-Bilingual Education Fall Workshop (October 19)

#### Conferences Attended:

Illinois TESOL-Bilingual Education Annual Convention (February 22-23), Illinois TESOL-Bilingual Education
 Fall Workshop (October 19)

#### Performances/Exhibitions: Nothing Reported

#### Other:

presentation proposal & grant proposal reviewer, TESOL International Convention

#### Dr. Mark Garton

#### **Professional Memberships:**

MidTESOL

**Publications:** Nothing to report

<u>Conference Presentations:</u> Nothing to report <u>Conferences Attended:</u> Nothing to report <u>Performances/Exhibitions:</u> Nothing to report

#### Other:

Other (personal study, research, webinars, etc.): Wrote "Language Acquisition: Basic Principles and Practical Applications" and submitted it for publication; submitted a proposal to MidTESOL entitled " 'Nobody Reads the Books' ": Preparing Students for College Reading"; organized a presentation on outcomes-based assessment in ESL; started work on a book that might someday improve how we teach metaphors; started an ESL cultural reader in the form of a short story book entitled *Conversations*; personal reading (*Metaphors We Live By* (1980) by George Lakoff and Mark Johnson); continued blog entitled *Language Digest* (at <a href="www.languagedigest.wordpress.com">www.languagedigest.wordpress.com</a>); attended presentations within IELI department; compiled a spreadsheet of foreign language newspapers in lowa from 1847 to 1973, using data from the State Historical Society of lowa, an organization of which I am a member

#### Ms. Gwyneth Gates

#### **Professional Memberships:**

EnglishUSA

#### **Publications:**

My thesis manuscript ("An Analysis of Rehearsed Speech Characteristics on the Oral Proficiency Interview—Computer (OPIc)" has received over 330 downloads from the online BYU Scholars Archive since May 2018. My committee and I are just weeks away from submitting it for publication to the *Journal* of Language Testing in Asia.

#### **Presentations:**

 In January 2019, I presented my thesis research at the EnglishUSA professional development conference (PDC) in San Francisco, California. Having been invited by an associate of mine in September 2018, I also served on a discussion panel offering tips and best practices for healthcare providers in communicating with English learners. The panel was part of a day-long workshop at Clarke University called "Healthcare in the Margins," which was held in April. I presented my thesis research once again at Second Language Assessment in Teaching (SLAT), a conference established and hosted by the linguistics faculty at the University of Arizona (although this year's conference was held in Missoula, Montana). In November, my thesis research was also accepted for presentation at the March 2020 Language Assessment Research Conference (LARC), hosted by Brigham Young University in Provo, Utah. I will be attending theconference at the end of this month.

#### Conferences Attended: See above

#### Performances/Exhibitions:

In April, I joined faculty member Dr. Evelyn Dias and students to perform in the Easter Eve mass. I also played with the Dubuque Symphony orchestra for several events in 2019, most memorably Mozart's *The Magic Flute* and the annual arboretum concert.

#### Other:

- I have continued to use a corrective feedback marking system with specific codes in my advanced-level writing and grammar classes. I submitted a teaching workshop proposal on this feedback marking as well as Socrative (a formative assessment tool used regularly in my classes) to the 2020 EnglishUSA PDC. Both proposals were accepted; however, I instead opted to present my thesis research at LARC 2020.
- Readings
  - o Benson, B., & Byrd, P. (1989). *Improving the Grammar of Written English: The Editing Process.*Wadsworth
  - Rice, J., & Rice, K. (2019, January). Building (Not Just Testing) Good Habits of Readers. Paper or poster session presented at the professional development conference of EnglishUSA, San Francisco.
  - o Ur, P. (1988). Grammar Practice Activities: A Practical Guide for Teachers. Cambridge Press.

#### Ms. Kirsten Lillegard

#### **Professional Memberships:**

MidTESOL

<u>Publications:</u> Nothing to report <u>Presentations:</u> Nothing to report

<u>Conferences Attended:</u> Nothing to report <u>Performances/Exhibitions:</u> Nothing to report

#### Other:

- Successful completion of a 3-credit graduate class, a fiction workshop at the University of Iowa Writer's Workshop
- Completion of 2nd draft of novel

#### Ms. Sharon Sinton

#### Professional Memberships:

Member of MIDTESOL
 Member of MITESOL
 Member of TESOL
 Sept. 2012 to present
 Sept. 2012 to present

<u>Publications:</u> Nothing to report

#### **Presentations:**

Conferences Attended:

• Presentation with Michelle Vargo: "ESL Authors: Textless books in Academic Writing.". May 3, 2019.

# ■ Attended MITESOL: "Collaboration for Success," in Grand Rapids, Michigan. Nov 1 & 2, 2019 Performances/Exhibitions:

#### Other:

 Continued classroom-based research looking at whether or not the use of textless books in a creative writing class improved student use of targeted writing skills.

- Attended an all-day writing workshop in Dubuque on July 11, 2019 with Diana Goetsch, a novelist and poet who taught in the Iowa Summer Writing Festival 2019.
- "Practical Classroom Activities for Writing Better Sentences." Presented by Dr. Keith Folse. 60 minutes.
   March 19, 2019

#### Mr. Larry Udry

#### **Professional Memberships:**

TESOL International (member since 2003)

#### **Publications:**

- The CALL-IS Newsletter- A biannual publication of the Computer- Assisted Language Learning Interest Section delivered electronically to 1,500 TESOL members worldwide. (TESOL is a worldwide professional organization of ESL and EFL teachers. For the last 15 years, I have been the editor and now the coeditor of this newsletter. CALL-IS- the Computer-Assisted Language Learning- Interest Section is a sub- group of TESOL, the umbrella organization for many ESL/ EFL Professionals. TESOL, an acronym for Teachers of English to Speakers of Other Languages, consists of approximately 10,000 members and many attend the national conventions held yearly in the US. The electronic CALL-IS Newsletter can found here <a href="http://newsmanager.commpartners.com/tesolcallis/issues/">http://newsmanager.commpartners.com/tesolcallis/issues/</a>
- "Earth, Wind Fire and Water" 2nd edition, published by Kendall Hunt, used in Term B 2019-20, will be used in term D of 2020. The book is found here <a href="https://he.kendallhunt.com/product/earth-wind-fire-water-esl-students-guide-biomes-world">https://he.kendallhunt.com/product/earth-wind-fire-water-esl-students-guide-biomes-world</a>.

#### **Presentations:**

■ Electronic Village Technology Fair—a. Given at TESOL — "Empowering ESL Students to Self-Correction through SpeechAce." ESL/ EFL Instruction at all levels requires learners to recognize and produce large amounts of vocabulary that is content specific. In many programs, the necessary repetition of key vocabulary is not possible given classroom constraints and time. However, SpeechAce, a pay-for program, may assist instructors in improving their students' pronunciation by offering both syllable and phoneme level feedback. I demonstrated its functionality, some pedagogical and technological issues and student feedback. Tech Fair presentations are mini presentations given in consecutive back-to-back sessions in a very open format where attendees ask questions and use the product as the presenter is speaking.

b. Given for Interested Colleagues of Divine Word College— same

#### Conferences Attended:

■ TESOL Atlanta- March 12th-15th participating in the CALL-IS Interest Section Meetings, Steering Committee Meeting, Open Meeting and TESOL's IS Newsletter Editor's Meeting. The TESOL Electronic Village is a hands-on lab, run by the CALL-IS where teachers get hands on experience using computers, websites software and discuss with developers, teachers and others. As the CALL-IS Newsletter Editor, I am required to attend the planning meeting and some of the workshops. I also attended numerous workshops within the Electronic Village as well as the conference at large.

#### Performances/Exhibitions: Nothing to report

#### Other:

- I participated in two CALL- IS Meetings hosted in Google Hangouts. These are mostly planning meetings for the upcoming year with the Chairs, Chairs Elect and Past Chairs.
- Reviewed Proposals for the Upcoming Conference.

#### Ms. Michelle Vargo

#### Professional Memberships:

- Michigan Teachers of English to Speakers of Other Languages (MITESOL)
- Mid-America Teachers of English to Speakers of Other Languages (MIDTESOL)
- Teachers of English to Speakers of Other Languages (TESOL)

Publications: Nothing to report

<u>Conference Presentations:</u> Nothing to report

#### **Conferences Attended:**

- MITESOL Annual Conference
- Cornerstone University Annual ESL Conference

Performances/Exhibitions: Nothing to report

#### Other:

#### Research:

 Descriptive Language Usage in Student Writing: Classroom-based research using WRiTE BRAiN curriculum to evaluate student descriptive language usage in writing. Analysis in progress. In conjunction with S.
 Sinton

#### Webinars and Workshops:

- 3/04/2019 Webinar: Grammar Tasks, Projects, and Games to Engage EAP Learners
- 04/25/2019 Webinar: New Approaches and Materials for the Adult Classroom
- 5/02/2019Webinar: Goals for Contemporary Adult English Learners
- 05/09/2019 Webinar: Personalized, Flexible Teaching: Helping Adult Language Learners
- 05/23/2019 Webinar: Motivating the Adult Language Learner
- 06/06/2019 Webinar: Developing Skills that Adult Language Learners Need
- 11/08/2019 Workshop: 4 Behind-the-Scenes Strategies for Teacher Productivity

#### Readings:

- Various Readings from TESOL International Website
- Bensenman, J. Dr., (2012) Adult Refugee Learners with Limited Literacy Needs and Effective Responses
- Flakes S. (2014) Inclusion Corner: Encouraging Our Students to Have a Growth Mindset
- Holt, G. M. (1995) Teaching Low-Level Adult ESL Learners
- Schwaraz, R. and Lynda Terrill, (200) ESL Instructions and Adults with Learning Disabilities
- U.S. Department of Education, Office of Special Education Programs (2006) Disabilities that Qualify Infants, Toddlers, Children, and Youth for Services Under IDEA 2004

#### Mr. Daniel Williams

**Professional Memberships**: Nothing to report

<u>Publications:</u> Nothing to report <u>Presentations:</u> Nothing to report

<u>Conferences Attended:</u> Nothing to report <u>Performances/Exhibitions:</u> Nothing to report

Other: Nothing to report